



[kuey] Submission Acknowledgement

1 message

Educational Administration: Theory and Practice <editor@kuey.net> Fri, Sep 30, 2022 at 10:01

To: Adisel <adisel@iainbengkulu.ac.id>

Adisel:

Thank you for submitting the manuscript, "HYBRID LEARNING IMPLEMENTATION IN HIGHER EDUCATION DURING THE COVID-19 PANDEMIC IN INDONESIA: AN OVERVIEW" to Educational Administration: Theory and Practice. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://kuey.net/menuscript/index.php/kuey/authorDashboard/submission/516>

Username: adisel

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Educational Administration: Theory and Practice

[Kuram ve Uygulamada Egitim Y~netimi Dergisi](#)



[kuey] Editor Decision

1 message

Educational Administration: Theory and Practice <editor@kuey.net> Mon, Oct 10, 2022 at 11:31
To: Adisel <adisel@iainbengkulu.ac.id>

Adisel:

We have reached a decision regarding your submission, "HYBRID LEARNING IMPLEMENTATION IN HIGHER EDUCATION DURING THE COVID-19 PANDEMIC IN INDONESIA: AN OVERVIEW" to Educational Administration: Theory and Practice.

Our decision is: Revisions Required

Please revise your manuscript based on reviewers' comments and suggestions accordingly and resubmit your revised manuscript no later than one month. Let me know if you have any questions.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Educational Administration: Theory and Practice

[Kuram ve Uygulamada Egitim Y~netimi Dergisi](#)

Reviewer- A

Decision: Major Revision

I appreciate the way the authors conducted this very extensive study and presented it in a very consolidated form by using up-to-date references to present hybrid learning implementation in higher education during the covid-19 pandemic in Indonesia. Moreover, they presented the aims of portraying the implementation of hybrid learning at a higher education level. The subjects involved in this research were four students of a history education study program, five lecturers, and three policymakers of one private college in Lubuklinggau, South Sumatera, Indonesia. Collecting data using observations, in-depth interviews, and document analysis reveal valuable literature outcomes. However, there are a few flaws in it. The language has some grammar mistakes and needs to be checked thoroughly. The authors must work on it intelligently to attract readers. I have comments for some important sections. The rest all look fine.

1. The Introduction section is quite lengthy. It can be shortened up to 2-3 pages smartly. Try to be very specific in giving the information. I would suggest starting the introduction with how the world faced various challenges with the emergence of the Covid-19 pandemic. There is also a need to add information regarding the use of digital technologies by students. They should also explain how hybrid learning is a solution for providing students with alluring and eloquent learning experiences.

2. The authors used document analysis to support the observation data on the implementation of hybrid learning. Two documents were taken as the sources: lesson plans and the syllabus that were used by the lecturers. These methods need more explanation.
3. For the representatives of the students, what was the focus of the interview? Please explain in detail.
4. In the results section, authors should add a table to present the learning phase in a hybrid setting with a detailed description of elements, planning, and implementation.
5. The discussion section should also add separate subsections for *Institution readiness and supporting facilities*, *Factors determining the success of hybrid learning*, and *Lecturers' readiness*.
6. There are many grammatical issues in the article. There is a need to avail of the services of professional proof editors or native speakers to enhance the manuscript's readability.

Reviewer- B

Decision: Major Revision

Hybrid Learning Implementation in Higher Education During the Covid-19 Pandemic in Indonesia: An Overview is a well-written and well-presented research. Considering continuous room for improvement in research, there are a few suggestions that the authors should consider making their manuscript worth publishing in this prestigious journal with the sensitive issue of covid-19 influence on the education system all over the globe. These include.

- In the abstract, authors are encouraged to add the results in detail for a better understanding of the readers presenting the significance of conducting this study.
- The introduction section is well articulated; however, researchers should add details regarding the influence of COVID-19 on the educational sector worldwide and, more specifically, in the Indonesian context. Also, the authors should add some detail of using digital media by the students in the form of the Internet for study purposes and its significance during COVID-19.
- The method section should also include the details regarding the observations and interviews conducted by the researchers to extract the data set for further evaluation and the results section.
- In the results section, authors should consider adding Tables to present the information already given in textual form for more clarity and ease of understanding.
- The authors well-articulated the discussion section. However, there is a need to divide it into subsections by providing detail regarding each part to reflect the findings of the results in detail. The significance of the study in each subsection should also be explained by the authors in the discussion part.
- The conclusion section should be more concise and to the point, with a clear statement of results and implications.
- Authors should add DOIs for all the references as per journal requirements



[kuey] Revised manuscript Submission Acknowledgement

1 message

Educational Administration: Theory and Practice <editor@kuey.net> Thu, Oct 20, 2022 at 10:56
To: Adisel <adisel@iainbengkulu.ac.id>

Adisel:

Thank you for submitting the revision of manuscript, "HYBRID LEARNING IMPLEMENTATION IN HIGHER EDUCATION DURING THE COVID-19 PANDEMIC IN INDONESIA: AN OVERVIEW" to Educational Administration: Theory and Practice. With the online journal management system that we are using.

We have confirmed and forwarded your revision submission for reviewing process. You will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://kuey.net/manuscript/index.php/kuey/authorDashboard/submission/516>

Username: adisel

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Educational Administration: Theory and Practice

[Kuram ve Uygulamada Egitim Y~netimi Dergisi](#)

RESPONSE TO REVIEWER-A

Sr. No.	Reviewer's Comment	Response
	<p>I appreciate the way the authors conducted this very extensive study and presented it in a very consolidated form by using up-to-date references to present hybrid learning implementation in higher education during the covid-19 pandemic in Indonesia. Moreover, they presented the aims of portraying the implementation of hybrid learning at a higher education level. The subjects involved in this research were four students of a history education study program, five lecturers, and three policymakers of one private college in Lubuklinggau, South Sumatera, Indonesia. Collecting data using observations, in-depth interviews, and document analysis reveal valuable literature outcomes. However, there are a few flaws in it. The language has some grammar mistakes and needs to be checked thoroughly. The authors must work on it intelligently to attract readers. We have comments for some important sections. The rest all look fine.</p>	<p>Thanks a lot, dear reviewer, for allowing us to revise the manuscript. We are very grateful for all the valuable comments. These helped us a lot to improve our work.</p>
1.	<p>The Introduction section is quite lengthy. It can be shortened up to 2-3 pages smartly. Try to be very specific in giving the information. I would suggest starting the introduction with how the world faced various challenges with the emergence of the Covid-19 pandemic. There is also a need to add information regarding the use of digital technologies by students. They should also explain how hybrid learning is a solution for providing students with alluring and eloquent learning experiences.</p>	<p>Dear reviewer, We have revised the introduction sector section.</p> <p>Following your kind guidelines, We have added information on the way the world faced various challenges with the emergence of the Covid-19 pandemic</p> <p>Also, We have added information regarding the use of digital technologies by students and explained hybrid learning is a solution for providing students with alluring and eloquent learning experiences</p> <p>Please see pages 2-7</p>
2.	<p>The authors used document analysis to support the observation data on the implementation of hybrid learning. Two documents were taken as the sources: lesson plans and the syllabus that were used by the lecturers. These methods need more explanation.</p>	<p>Dear reviewer, following your kind guidelines, We have provided details about lesson plans and the syllabus that were used by the lecturers.</p> <p>Please see page 8</p>
3	<p>For the representatives of the students, what was the focus of the interview? Please explain in detail.</p>	<p>Dear reviewer, following your kind guidelines, We have explained the focus of the interview</p> <p>Please see page 9</p>

4	In the results section, authors should add a table to present the learning phase in a hybrid setting with a detailed description of elements, planning, and implementation.	Dear reviewer, done as suggested Please see table 1.
5	The discussion section should also add separate subsections for <i>Institution readiness and supporting facilities</i> , <i>Factors determining the success of hybrid learning</i> , and <i>Lecturers' readiness</i> .	Dear reviewer, many thanks for your kind guidelines. We have thoroughly revised the discussion section and added separate subsections like <i>Institution readiness and supporting facilities</i> , <i>Factors determining the success of hybrid learning</i> , and <i>Lecturers' readiness</i> . Please see pages 14-19
6	There are many grammatical issues in the article. There is a need to avail of the services of professional proof editors or native speakers to enhance the manuscript's readability.	Dear reviewer, following your kind guidelines, We have now proof-edited the whole manuscript.

RESPONSE TO REVIEWER-B

Sr. No.	Reviewer's Comment	Response
	Hybrid Learning Implementation in Higher Education During the Covid-19 Pandemic in Indonesia: An Overview is a well-written and well-presented research. Considering continuous room for improvement in research, there are a few suggestions that the authors should consider making their manuscript worth publishing in this prestigious journal with the sensitive issue of covid-19 influence on the education system all over the globe. These include;	Thanks very much, dear reviewer, for your kind remarks and for allowing us to revise the manuscript. We are very grateful for all the valid and valuable comments. These helped us a lot to improve our work.
1	In the abstract, authors are encouraged to add the results in detail for a better understanding of the readers presenting the significance of conducting this study.	Dear reviewer, We have revised the abstract following your kind guidelines. Please see page 1
2	The introduction section is well articulated; however, researchers should add details regarding the influence of COVID-19 on the educational sector worldwide and, more specifically, in the Indonesian context. Also, the authors should add some detail about using digital media by students in the form of the Internet for study purposes and its significance during COVID-19.	Dear reviewer, we have revised the introduction and explained the required parts as suggested Please see pages 2-7

3	The method section should also include the details regarding the observations and interviews conducted by the researchers to extract the data set for further evaluation and the results section.	Dear reviewer, Many thanks for your kind suggestions and comments. We have now added the details regarding the observations and interviews in the method section Please see pages 8-11
4	In the results section, authors should consider adding Tables to present the information already given in textual form for more clarity and ease of understanding.	Dear reviewer, following your kind guidelines, we have now added tables. Please see tables 1 and 2.
5	The authors well articulated the discussion section. However, there is a need to divide it into subsections by providing detail regarding each part to reflect the findings of the results in detail. The significance of the study in each subsection should also be explained by the authors in the discussion part.	Dear reviewer, many thanks for your kind remarks. We have divided the discussion part into subsections by providing detail regarding each
6	The conclusion section should be more concise and to the point, with a clear statement of results and implications.	Dear reviewer, many thanks for your kind suggestion. We have revised the conclusion section per your kind guidelines. Please see pages 18-21
7	Authors should add DOIs for all the references as per journal requirements	Done as per kind instructions, dear reviewer



[kuey] Editor Decision

1 message

Educational Administration: Theory and Practice <editor@kuey.net> Sat, Oct 29, 2022 at 08:50
To: Adisel <adisel@iainbengkulu.ac.id>

Adisel:

We have reached a decision regarding your submission, "HYBRID LEARNING IMPLEMENTATION IN HIGHER EDUCATION DURING THE COVID-19 PANDEMIC IN INDONESIA: AN OVERVIEW" to Educational Administration: Theory and Practice.

Our decision is: Minor Revisions Required

Please revise your manuscript based on reviewers' comments and suggestions accordingly and resubmit your revised manuscript no later than one month. Let me know if you have any questions.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Educational Administration: Theory and Practice



Kuey-29-10-2022_review.docx
18K

[Kuram ve Uygulamada Egitim Y~netimi Dergisi](#)

Reviewer Comments

Suggestion: Minor Revision

The authors have done a good job of revising the manuscript following the respected reviewers' comments and suggestions. In addition to those, there are a few more points that are required to be addressed before the final decision.

1. Distance learning teachers have several challenges, including ineffective material delivery and feedback. Authors should explain these issues in detail in the Indonesian context.
2. Authors should present separate details for observations and interviews in the methods section
3. There is a need to add a separate table to present the Factors to succeed the hybrid learning
4. I appreciate the authors' avail service of professional proof editors to enhance the manuscript quality



[kuey] Revised manuscript Submission Acknowledgement

1 message

Educational Administration: Theory and Practice <editor@kuey.net> Sun, Nov 10, 2022, at 01:40
To: Adisel <adisel@iainbengkulu.ac.id>

Adisel:

Thank you for submitting the revision of manuscript, "HYBRID LEARNING IMPLEMENTATION IN HIGHER EDUCATION DURING THE COVID-19 PANDEMIC IN INDONESIA: AN OVERVIEW" to Educational Administration: Theory and Practice. With the online journal management system that we are using.

We have confirmed and forwarded your revision submission for reviewing process. You will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://kuey.net/manuscript/index.php/kuey/authorDashboard/submission/516>

Username: adisel

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Educational Administration: Theory and Practice

[Kuram ve Uygulamada Egitim Y~netimi Dergisi](#)

RESPONSE TO REVIEWER

Sr. No.	Reviewer's Comment	Response
	The authors have done a good job of revising the manuscript following the respected reviewers' comments and suggestions. In addition to those, there are a few more points that are required to be addressed before the final decision.	Once again, many thanks for allowing us to revise the manuscript as per the standards of the prestigious journal. We have now revised the manuscript to meet your kind requirements.
1.	Distance learning teachers have several challenges, including ineffective material delivery and feedback. Authors should explain these issues in detail in the Indonesian context.	Dear reviewer revised the introduction as per your kind suggestion Please see pages 2-3
2.	Authors should present separate details for observations and interviews in the methods section	Following your kind guidelines, we have added separate details for observations and interviews in the methods section. Please see page 9
3	There is a need to add a separate table to present the Factors to succeed the hybrid learning	Dear reviewer, we have now added Table 2 to present the Factors to succeed the hybrid learning Please see Table 2.
4	I appreciate the authors' avail service, so professional proof editors to enhance the manuscript quality	Many thanks. Following your kind comment, poof editing is done with the help of professional proof editors



[kuey] Editor Decision

1 message

Educational Administration: Theory and Practice <editor@kuey.net> Tue, Nov 29, 2022, at 11:47
To: Adisel <adisel@iainbengkulu.ac.id>

Adisel:

Congratulations!

Your submission, "HYBRID LEARNING IMPLEMENTATION IN HIGHER EDUCATION DURING THE COVID-19 PANDEMIC IN INDONESIA: AN OVERVIEW" to Educational Administration: Theory and Practice." has been accepted for publication in (Vol. 28 No. 4, 2022).

Thank you for your interest in our journal.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Educational Administration: Theory and Practice

[Kuram ve Uygulamada Egitim Y~netimi Dergisi](#)