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Edi Ansyah <ediansyah368@gmail.com>

[EJER] Submission Acknowledgement

Editor in Chief <ejer.editor@gmail.com>
To: ediansyah368@gmail.com

Fri, Jun 10, 2022, at 1:29 PM

Edi Ansyah:

Thank you for submitting the manuscript , "*The Role of Digital Learning in Islamic Education : An Analysis of Acceptance Technology In Indonesia*" to the Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal website:

Submission URL: https://ejer.com/index.php/ejer/authorDashboard/submission
Username: ediansyah

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Educational Research (EJER)

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Edi Ansyah <ediansyah368@gmail.com>

[EJER] Revision Invitation

Editor in Chief <ejer.editor@gmail.com>   Wed, Jul 27, 2022, at 10:30 AM
To: ediansyah368@gmail.com

Edi Ansyah:

The paper "*The Role of Digital Learning in Islamic Education: An Analysis of Acceptance Technology In Indonesia*" has been preliminarily reviewed.

Reviewers have given their comments on your paper. Please do the following when you resubmit your revised version:

(i) All corrections as per the reviewers' comments and prepare a table/response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter/table.
(ii) All authors' names, emails and affiliations checked and corrected.
(iii) Add ORCID IDs of all authors.

Please ensure the submission of the revision within 1 month of receiving this mail either both as a reply to this mail and in the online system.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Educational Research (EJER)

Reviewer 1

The purpose of this study is to provide a comprehensive analysis of the factors influencing the use of e-learning in Islamic education in Indonesian higher education institutions. The study proposes a model with subjective norms (SN), anxiety (AN), and self-efficacy (SE) as motivating forces for the use of e-learning among students. Perceived utility (PU) is included as a mediator between the independent and dependent variables, while the moderating effect of perceived ease of use (PEU) is also investigated. The study utilizes SEM and CFA to evaluate the model's validity, fitness, and test hypotheses. Here are some points which need working to enhance the quality of the manuscript.

1. The introduction should effectively establish the significance of digital learning in Islamic education, particularly in Indonesia. It must highlight the shift from traditional methods to digital platforms , facilitated by technological advancements and improved access to the internet.
2. The research objectives could be explicitly stated at the end of the introduction, providing a clear roadmap for the study . Additionally , the rationale for choosing subjective norms , anxiety, and self-efficacy as motivating forces could be further explained, linking them to the specific

context of Islamic education. This would enhance the clarity and justification of the proposed model.

3. The literature review should provide an overview of the Technology Acceptance Model (TAM) and its significance in evaluating the factors influencing technology acceptance. It must mention relevant studies on the impact of student characteristics, such as subjective norms, anxiety, and self-efficacy, on the use of e-learning.

4. The paper could provide more background information on the existing literature related to e-learning in Islamic education. This would help situate the study within the broader academic discourse and highlight any gaps or research questions that the current study aims to address.

5. In terms of structure, the paper could benefit from a more cohesive flow. It jumps from discussing the general influence of technology on education to the specific context of Islamic education in Indonesia without providing a clear transition. Providing a logical progression of ideas would improve the overall coherence of the introduction.

Reviewer 2

This study is linked with a relevant and timely topic of research on the factors influencing the use of e-learning in Islamic education in Indonesia. Regardless of effectively highlighting the significance and benefits of digital learning in this context. Following improvements could be made;

1. The literature review would be beneficial to include more recent references to ensure the study is based on up-to-date research. Additionally, while the literature review provides a solid foundation, it could be further improved by critically analyzing and synthesizing the existing literature, identifying gaps or inconsistencies, and discussing the implications for the current study.

2. The research method section outlines the quantitative deductive methodology used in the study. It describes the data collection process, measurement scales employed, and analytical procedures. The inclusion of demographic information about the sample is appropriate, as it helps contextualize the findings. Ethical considerations are also addressed, indicating that the study adhered to ethical guidelines. One improvement could be to provide more details about the sampling strategy and justification for the sample size. Additionally, it would be helpful to mention the specific statistical techniques used for data analysis, as it is currently stated as "AMOS and SPSS," but the specific analyses are not specified.

3. The results section should provide descriptive statistics of the sample, including gender distribution, age distribution, and educational background. The means, standard deviations, and skewness values for the study construct need to be reported.

4. The analysis section must indicate that factor analysis was conducted, and the rotated component matrix is presented, showing the factor loadings of the items. Convergent and discriminant validity tests need to be mentioned, indicating the assessment of the constructs' validity.

5. The authors must add the limitations of the study, such as the use of cross-sectional data and self-reported measures. It must also suggest directions for future research, including incorporating qualitative approaches, considering different cultural contexts, and examining educators' perspectives.

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[EJER] Revision Submission Acknowledgement

Editor in Chief <ejer.editor@gmail.com>   Sat, Aug 20, 2022, at 9:26 AM
To: ediansyah368@gmail.com

Edi Ansyah:

Thank you for submitting revision of the manuscript, "*The Role of Digital Learning in Islamic Education: An Analysis of Acceptance Technology In Indonesia*" to the Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

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Username: ediansyah

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Educational Research (EJER)

Response to Reviewer 1

Sr. No.	Reviewer's Comment	Response
	The purpose of this study is to provide a comprehensive analysis of the factors influencing the use of e-learning in Islamic education in Indonesian higher education institutions. The study proposes a model with subjective norms (SN), anxiety (AN), and self-efficacy (SE) as motivating forces for the use of e-learning among students. Perceived utility (PU) is included as a mediator between the independent and dependent variables, while the moderating effect of perceived ease of use (PEU) is also investigated. The study utilizes SEM and CFA to evaluate the model's validity, fitness, and test hypotheses. Here are some points which need working to enhance the quality of the manuscript.	Thanks, dear reviewer.
1	The introduction should effectively establish the significance of digital learning in Islamic education, particularly in Indonesia. It must highlight the shift from traditional methods to digital platforms, facilitated by technological advancements and improved access to the internet.	Dear reviewer, Thank you for your kind suggestions. Done as suggested by your kind self. Please see pages 2-4
2	The research objectives could be explicitly stated at the end of the introduction, providing a clear roadmap for the study. Additionally, the rationale for choosing subjective norms, anxiety, and self-efficacy as motivating forces could be further explained, linking them to the specific	Respected reviewer, Thank you for your kind suggestions. Done as suggested by your kind self. Please see pages 5

	context of Islamic education. This would enhance the clarity and justification of the proposed model.	
3	The study briefly mentions the prohibition of freedom of expression and the limited implementation of Islamic law in Indonesia, specifically in the province of Aceh. Expanding on these aspects, including the reasons behind the restrictions on freedom of expression and the implications of limited implementation, would provide a more comprehensive understanding of the issues discussed.	Respected reviewer, Thank you for your kind suggestions. Done as suggested by your kind self. Please see page 9
4	The study concludes by mentioning the practical and theoretical significance of the research and the proposed recommendations for promoting humanism in Islamic criminal law. However, it does not explicitly state what these recommendations are. Including a brief overview of the proposed recommendations would add clarity to the study's conclusion.	Respected reviewer, Thank you for your kind suggestions. Done as suggested by your kind self. Please see pages 20-23
5	Lastly, the study lacks a clear statement regarding the potential implications or significance of the study's findings. It would be beneficial to mention how the integration of humanism into the Indonesian Criminal Code could contribute to protecting human rights and advancing a more just and equitable legal system.	Thank you, dear reviewer. Done as suggested by your kind self. Please see pages 18-19

Response to Reviewer 2

Sr. No.	Reviewer's Comment	Response
	This study is linked with a relevant and timely topic of research on the factors influencing the use of e-learning in Islamic education in Indonesia. Regardless of effectively highlighting the significance and benefits of digital learning in this context. Following improvements could be made;	Thankyou respected reviewer. I am highly greatful for all valuable comments and suggestions.
1	The literature review would be beneficial to include more recent references to ensure the study is based on up-to-date research. Additionally, while the literature review provides a solid foundation, it could be further improved by critically analyzing and synthesizing the existing literature, identifying gaps or inconsistencies, and discussing the implications for the current study.	Thankyou, dear review. Done as suggested by your kind self. Please see pages 6-12
2	The research method section outlines the quantitative deductive methodology used in the study. It describes the data collection process, measurement scales employed, and analytical procedures. The inclusion of demographic information about the sample is appropriate, as it helps contextualize the findings. Ethical considerations are also addressed, indicating that the study adhered to ethical guidelines. One improvement could be to provide more details about the sampling strategy and	Dear reviewer, Thank you for your kind suggestions. Done as suggested by your kind self. Please see pages 11-14

		justification for the sample size. Additionally, it would be helpful to mention the specific statistical techniques used for data analysis, as it is currently stated as "AMOS and SPSS," but the specific analyses are not specified.	
3	The results section should provide descriptive statistics of the sample, including gender distribution, age distribution, and educational background. The means, standard deviations, and skewness values for the study construct need to be reported.	Dear reviewer. Thank you for your kind suggestions. Done as per suggestion. Please see pages 13-17	
4	The analysis section must indicate that factor analysis was conducted, and the rotated component matrix is presented, showing the factor loadings of the items. Convergent and discriminant validity tests need to be mentioned, indicating the assessment of the constructs' validity.	Dear reviewer. Done as per suggestion. Please see pages 14, 15 and 16	
5	The authors must add the limitations of the study, such as the use of cross-sectional data and self-reported measures. It must also suggest directions for future research, including incorporating qualitative approaches, considering different cultural contexts, and examining educators' perspectives.	Dear reviewer, Thank you for your kind suggestions. Done as suggested. Please see page 22	

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[EJER] Revision Invitation

Editor in Chief <ejer.editor@gmail.com>   Fri, Sep 23, 2022, at 11:41 AM
To: ediansyah368@gmail.com

Edi Ansyah:

The paper "*The Role of Digital Learning in Islamic Education: An Analysis of Acceptance Technology In Indonesia*" has been reviewed again.

Reviewers recommended for publication with these changes;

- The presentation could be enhanced by including tables or figures to facilitate readability and interpretation. Additionally, it would be valuable to report any statistical significance tests or model fit indices for the structural equation modeling analysis.
- The discussion section should be well-structured and follows a logical flow. It should begin by summarizing the hypotheses and findings and then move on to the study's theoretical implications, practical implications, and limitations.
- The findings of the study need to be presented clearly, and each hypothesis should be addressed individually, discussing whether it is supported or refuted by the data. Using references to other studies will add credibility to the findings and help situate them within the existing literature.

The paper can be resubmitted for review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Educational Research (EJER)

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Edi Ansyah <ediansyah368@gmail.com>

[EJER] Revision Submission Acknowledgement

Editor in Chief <ejer.editor@gmail.com>   Sat, Oct 15 , 2022, at 10:52 AM
To: ediansyah368@gmail.com

Edi Ansyah:

Thank you for submitting revision of the manuscript "*The Role of Digital Learning in Islamic Education: An Analysis of Acceptance Technology In Indonesia*" to Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: https://ejer.com/index.php/ejer/authorDashboard/submission
Username: ediansyah

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Educational Research (EJER)

Response to Reviewers

Sr. No.	Reviewer's Comment	Response
	Reviewers recommended for publication with these changes	Thanks a lot, respected reviewer.
1	The presentation could be enhanced by including tables or figures to facilitate readability and interpretation. Additionally, it would be valuable to report any statistical significance tests or model fit indices for the structural equation modeling analysis.	Thank you for your kind suggestions. Done as suggested. Please see pages 13-17
2	The discussion section should be well-structured and follows a logical flow. It should begin by summarizing the hypotheses and findings and then move on to the study's theoretical implications, practical implications, and limitations.	Dear reviewer, Thank you for your kind comments. Done as suggested. Pleas see 18-22
3	The findings of the study need to be presented clearly, and each hypothesis should be addressed individually, discussing whether it is supported or refuted by the data. Using references to other studies will add credibility to the findings and help situate them within the existing literature.	Dear reviewer, Thank you for your kind comments. Done as suggested. Please see pagesaa 17-18

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[EJER] Manuscript Acceptance

Editor in Chief <ejer.editor@gmail.com> Mon, Dec 05, 2022, at 11:47 AM
To: ediansyah368@gmail.com

Edi Ansyah:

Congratulations!
Your paper entitled, "*The Role of Digital Learning in Islamic Education: An Analysis of Acceptance Technology In Indonesia*" has been accepted for publication in Eurasian Journal of Educational Research (Vol. 102, 2022).

Thank you for your interest in our journal. Your Journal paper would be indexed in Scopus (Elsevier), Google Scholar, Scirus, GetCited, Scribd, so on.

We look forward to receiving your subsequent research papers.

Editor in Chief

Eurasian Journal of Educational Research (EJER)