



Salamah <salamah@mail.uinfasbengkulu.ac.id>

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## [EJER] Submission Acknowledgement

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**Editor in Chief** <ejer.editor@gmail.com>

Fri, Jul 15, 2022, at 1:33 PM

To: salamah@mail.uinfasbengkulu.ac.id

Salamah:

Thank you for submitting the manuscript, "*Anthropology and Sociology: A Perspective of Undergraduate Student of Islamic Higher Education*" to the Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal website:

Submission URL: <https://ejer.com/index.php/ejer/authorDashboard/submission>

Username: salamah

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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[Eurasian Journal of Educational Research \(EJER\)](#)



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## [EJER] Revision Invitation

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**Editor in Chief** <ejer.editor@gmail.com>  
To: salamah@mail.uinfasbengkulu.ac.id

Wed, Aug 31, 2022, at 11:44 AM

Salamah:

The paper "*Anthropology and Sociology: A Perspective of Undergraduate Student of Islamic Higher Education*" has been preliminarily reviewed.

Reviewers have given their comments on your paper. Please do the following when you resubmit your revised version:

- (i) All corrections as per the reviewers' comments and prepare a table/response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter/table.
- (ii) All authors' names, emails and affiliations checked and corrected.
- (iii) Add ORCID IDs of all authors.

Please ensure the submission of the revision within 1 month of receiving this mail either both as a reply to this mail and in the online system.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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### Reviewer 1

The study "*Anthropology and Sociology: A Perspective of Undergraduate Students of Islamic Higher*" examines the perspectives of Islamic Higher Education sector undergraduates in Indonesia regarding the incorporation of anthropology and sociology concepts into Islamic education.

1. While the abstract should provide a systematic overview of the study's purpose, methodology, and findings.
2. The purpose of the study must be clearly stated and should be aligned with the broader goal of comprehending the political, social, environmental, and cultural contexts of human actions.
3. The authors mentioned that qualitative research methods were employed, and data was gathered from ten Indonesian undergraduates in the Islamic Higher education sector through semi-structured face-to-face interviews. The use of interviews and thematic analysis using NVivo software is appropriate for exploring participants' perspectives. However, the study does not provide information on the sampling technique or criteria for participant selection, which could affect the generalizability of the findings.
4. The authors claim that the study contributes to the originality of the current research by determining the significance of incorporating religious anthropology/sociology concepts into

Islamic education. It also states that the study examines the history of anthropology/sociology studies within Islamic education from the perspective of undergraduate students. However, the study does not provide further details on how the study contributes to the existing literature or the specific aspects of the history of anthropology/sociology studies within Islamic education that were explored.

5. The study does not mention any limitations. It is important to acknowledge potential limitations, such as sample size, representativeness, or researcher biases, as these can impact the validity and generalizability of the findings.

## **Reviewer 2**

It is a very well-written manuscript; however, it needs some important amendments.

1. The literature review should be organized into subsections, which provide an outline of the topics discussed. The headings and subheadings help in understanding the flow of ideas. The text generally maintains coherence, making it easy to follow the main points and arguments.
2. The authors briefly mentioned that five significant themes were formulated and that the study demonstrated a relationship between Islam and anthropology/sociology disciplines, specifically in relation to social issues and gender roles. While these findings provide a glimpse into the study's main outcomes, they lack specific details or supporting evidence.
3. The study should reference previous research and studies, such as Clifford Geertz's book and research on the Hui people in China, to support the arguments made. This integration of existing research will add depth to the discussion.
4. The discussion section should begin by outlining the research objectives, highlighting the exploration of the relationship between Islamic teachings and anthropology and sociology concepts.
5. The authors must add the study's conclusion, effectively summarizing its main findings and highlighting the significance of the research.



Salamah <salamah@mail.uinfasbengkulu.ac.id>

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## [EJER] Revision Submission Acknowledgement

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**Editor in Chief** <ejer.editor@gmail.com>  
To: salamah@mail.uinfasbengkulu.ac.id

Mon, Sep 19, 2022, at 2:09 PM

Salamah:

Thank you for submitting revision of the manuscript, "*Anthropology and Sociology: A Perspective of Undergraduate Student of Islamic Higher Education*" to the Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://ejer.com/index.php/ejer/authorDashboard/submission>  
Username: salamah

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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## Response to Reviewer 1

Sr. No.	Reviewer's Comment	Response
	The study "Anthropology and Sociology: A Perspective of Undergraduate Students of Islamic Higher" examines the perspectives of Islamic Higher Education sector undergraduates in Indonesia regarding the incorporation of anthropology and sociology concepts into Islamic education.	Thanks, dear reviewer.
1	While the abstract should provide a systematic overview of the study's purpose, methodology, and findings.	Dear reviewer, Thank you for your kind suggestions. I have added an abstract with a systematic overview of the study's purpose, methodology, and findings. Please see pages 1
2	The purpose of the study must be clearly stated and should be aligned with the broader goal of comprehending the political, social, environmental, and cultural contexts of human actions.	Respected reviewer, Thank you for your kind suggestions. I have no clearly stated study objects which are aligned with the broader goal of comprehending the political, social, environmental, and cultural contexts of human actions. Please see page 5
3	The authors mentioned that qualitative research methods were employed, and data was gathered from ten Indonesian undergraduates in the Islamic Higher education sector through semi-structured face-to-face interviews. The use of interviews and thematic analysis using NVivo software is appropriate for exploring participants' perspectives. However, the study does not provide	Respected reviewer, Thank you for your kind suggestions. Done as suggested Please see pages 11-12

	information on the sampling technique or criteria for participant selection, which could affect the generalizability of the findings.	
4	The authors claim that the study contributes to the originality of the current research by determining the significance of incorporating religious anthropology/sociology concepts into Islamic education. It also states that the study examines the history of anthropology/sociology studies within Islamic education from the perspective of undergraduate students. However, the study does not provide further details on how the study contributes to the existing literature or the specific aspects of the history of anthropology/sociology studies within Islamic education that were explored.	Respected reviewer, Thank you for your kind suggestions. I have now provided further details on the study's contribution to the existing literature. Please see pages 6-11
5	The study does not mention any limitations. It is important to acknowledge potential limitations, such as sample size, representativeness, or researcher biases, as these can impact the validity and generalizability of the findings.	Thank you, dear reviewer. I have now mentioned the potential limitations, such as sample size, representativeness, and researcher biases. Please see pages 21

### Response to Reviewer 2

Sr. No.	Reviewer's Comment	Response
	It is a very well-written manuscript; however, it needs some important amendments.	Thankyou dear reviewer.

1	<p>The literature review should be organized into subsections, which provide an outline of the topics discussed. The headings and subheadings help in understanding the flow of ideas. The text generally maintains coherence, making it easy to follow the main points and arguments.</p>	<p>Thankyou dear review. Done as suggested.</p> <p>Please see pages 6-12</p>
2	<p>The authors briefly mentioned that five significant themes were formulated and that the study demonstrated a relationship between Islam and anthropology/sociology disciplines, specifically in relation to social issues and gender roles. While these findings provide a glimpse into the study's main outcomes, they lack specific details or supporting evidence.</p>	<p>Dear reviewer, Thank you for your kind suggestions. Done as per suggestion.</p> <p>Please see pages 14-16</p>
3	<p>The study should reference previous research and studies, such as Clifford Geertz's book and research on the Hui people in China, to support the arguments made. This integration of existing research will add depth to the discussion.</p>	<p>Dear reviewer. Thank you for your kind suggestions. Done as per suggestion.</p> <p>Please see page 17</p>
4	<p>The discussion section should begin by outlining the research objectives, highlighting the exploration of the relationship between Islamic teachings and anthropology and sociology concepts.</p>	<p>Dear reviewer. Thank you for your kind suggestions. I have now begun the discussion section by outlining the research objectives, highlighting the exploration of the relationship between Islamic teachings and anthropology and sociology concepts.</p> <p>Please see pages 17-19</p>

5	The authors must add the study's conclusion, effectively summarizing its main findings and highlighting the significance of the research.	Dear reviewer, Thank you for your kind suggestions. I have now added the study's conclusion, effectively summarizing its main findings and highlighting the significance of the research.  Please see page 21
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## [EJER] Revision Invitation

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**Editor in Chief** <ejer.editor@gmail.com>  
To: salamah@mail.uinfasbengkulu.ac.id

Fri, Oct 07, 2022, at 9:57 AM

Salamah:

The paper "*Anthropology and Sociology: A Perspective of Undergraduate Student of Islamic Higher Education*" has been reviewed again.

Here are some critical observations and suggestions for improvement.

- The literature review includes references to various scholars and publications, which adds credibility to the discussion. However, providing more specific citations and page numbers for the sources mentioned would be beneficial, as it helps readers locate the original works for further exploration.
- The section on research implications must present the study's theoretical and practical implications. The theoretical implications must highlight the value of qualitative research methodologies, the theoretical alignment between Islam and sociology/anthropology concepts, and the interdisciplinary approaches fostered by combining these disciplines. The practical implications should emphasize the significance of dialogue, diversity, inclusiveness, and the positive outcomes of incorporating sociology and anthropology perspectives into Islamic education.
- Additionally, while the research limitations are briefly mentioned, further elaboration on the potential impact of these limitations on the study's findings and generalizability would be valuable.

The paper can be resubmitted for review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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Salamah <salamah@mail.uinfasbengkulu.ac.id>

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## [EJER] Revision Submission Acknowledgement

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**Editor in Chief** <ejer.editor@gmail.com>  
To: salamah@mail.uinfasbengkulu.ac.id

Wed, Nov 23, 2022, at 12:43 PM

Salamah:

Thank you for submitting revision of the manuscript "*Anthropology and Sociology : A Perspective of Undergraduate Student of Islamic Higher Education*" to Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://ejer.com/index.php/ejer/authorDashboard/submission>

Username: salamah

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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## Response to Reviewers

Sr. No.	Reviewer's Comment	Response
	Here are some critical observations and suggestions for improvement.	Thanks a lot, respected reviewer.
1	The literature review includes references to various scholars and publications, which adds credibility to the discussion. However, providing more specific citations and page numbers for the sources mentioned would be beneficial, as it helps readers locate the original works for further exploration.	Thank you for your kind suggestions. I have added more specific citations and page numbers for the sources mentioned as per suggestion. Please see pages 6-12
2	The section on research implications must present the study's theoretical and practical implications. The theoretical implications must highlight the value of qualitative research methodologies, the theoretical alignment between Islam and sociology/anthropology concepts, and the interdisciplinary approaches fostered by combining these disciplines. The practical implications should emphasize the significance of dialogue, diversity, inclusiveness, and the positive outcomes of incorporating sociology and anthropology perspectives into Islamic education.	Dear reviewer, Thank you for your kind comments. Done as suggested. Please see pages 19-21
3	Additionally, while the research limitations are briefly mentioned, further elaboration on the potential impact of these limitations on the study's findings and generalizability would be valuable.	Dear reviewer. Done as suggested. Please see page 21



Salamah <salamah@mail.uinfasbengkulu.ac.id>

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## [EJER] Manuscript Acceptance

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**Editor in Chief** <ejer.editor@gmail.com>  
To: salamah@mail.uinfasbengkulu.ac.id

Fri, Dec 23, 2022, at 2:19 PM

Salamah:

**Congratulations!**

Your paper entitled, "*Anthropology and Sociology: A Perspective of Undergraduate Student of Islamic Higher Education*" has been accepted for publication in Eurasian Journal of Educational Research (Vol. 102, 2022).

Thank you for your interest in our journal. Your Journal paper would be indexed in Scopus (Elsevier), Google Scholar, Scirus, GetCited, Scribd, so on.

We look forward to receiving your subsequent research papers.

Editor in Chief

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