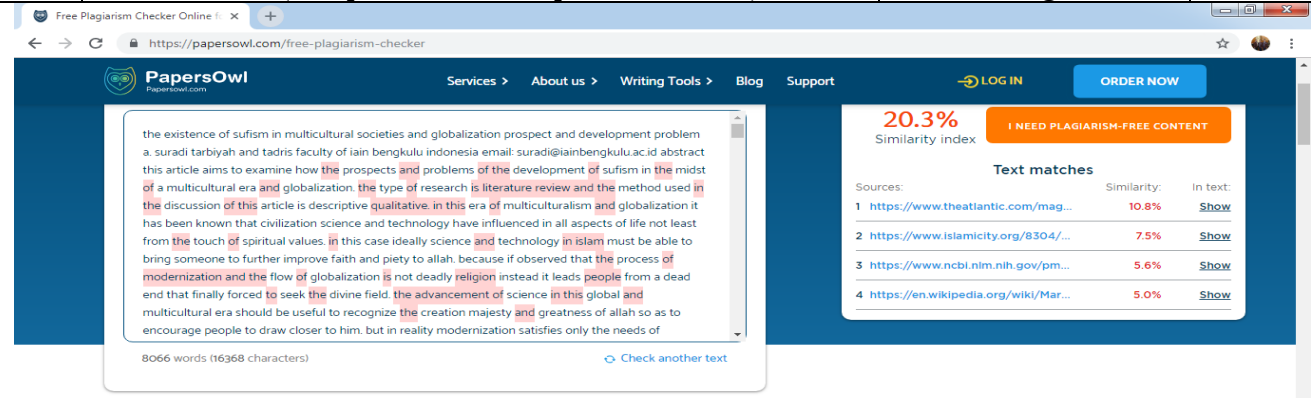
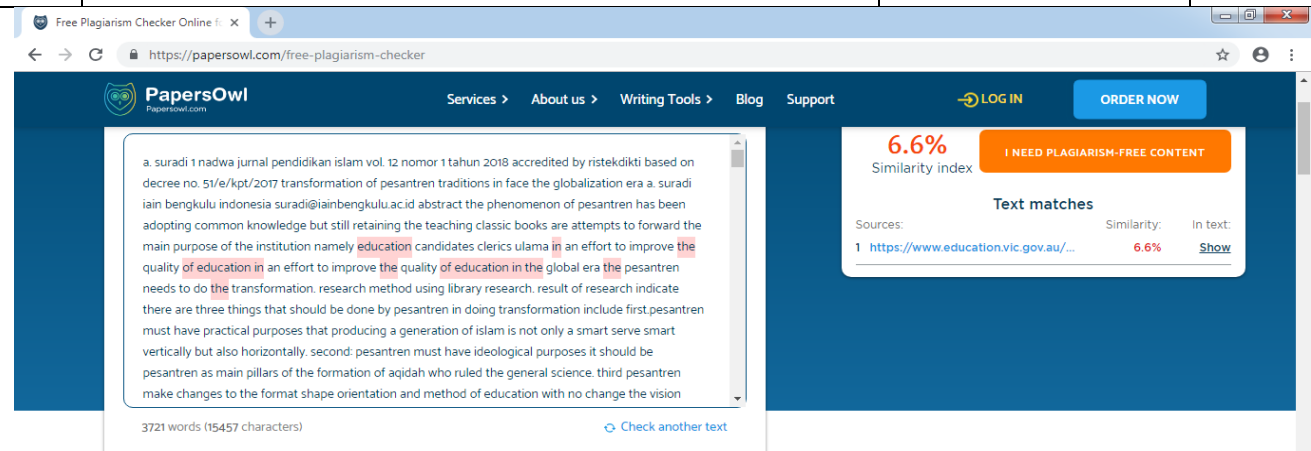


DOKUMEN CEK SIMILARITY ATAU ORIGINALITY KARYA ILMIAH ATAS NAMA Dr. A. SURADI, M.Ag

No.	Judul Karya Ilmiah	Nama Jurnal, Volume, Nomor, Tahun Terbit	Hasil Cek Plagiasi
1	The Existence of Sufism In Multicultural Societies And Globalization (Prospect and Development Problem)	Prosiding ICONIS, IAIN Salatiga, 2018	20,3%
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taallim: jurnal pendidikan islam volume 06 nomor 01 juni 2018 halaman 197-218 p-issn: 2303-1891 e-issn: 2549-2926 doi: 10.21274/taallim.2018.6.1.197-218 analisis dampak transformasi pendidikan pesantren terhadap penanaman jiwa keikhlasan santri di pondok pesantren ahmad suradi institut agama islam negeri iain bengkulu j: raden fathah pagar dewa kota bengkulu suradiah@iainbengkulu.ac.id abstract: this article aims to examine the impact of the transformation of pesantren education on the cultivation of santri's sincere values in pesantren. the method used in the discussion of this article is descriptive qualitative method which comes from interviews and observations in the field. this article discusses that the impact of the transformation of pesantren education today not only changed the socio-cultural base and knowledge of santri alone but also influenced the values of the spirit of santri sincere in boarding schools. therefore major changes made by kyai to pesantren institutions today have an impact on the sincere behavior of santri in everyday life. in terms of planting the values of the soul of sincerity in the boarding school is expected to open and flexible to the development of the world but still

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journal of education and learning edulearn vol.12 no.3 august 2018 pp. 493-500 issn 2089-9823 doi: 10.1019/edulearn.v013.0679-493 journal homepage: http://journal.iainbengkulu.ac.id/index.php/edulearn the development of oriented on multicultural islamic religious education in school ahmad suradi tarbiyah and tadriss faculty iain bengkulu indonesia article info abstract article history received jan 23 2018 revised apr 23 2018 accepted may 7 2018 this article describes the development of oriented on multicultural islamic religious education in school. multicultural-oriented religious education is a vehicle to give awareness to learners about the people of indonesia is a plural society that has cultural diversity beliefs languages races and tribes. therefore demanding a multicultural education in order to anticipate the occurrence of a sharp conflict among the existing differences. multicultural education as an education on cultural diversity in responding to demographic changes and environmental cultures of particular communities even the world as a whole. the values of islamic religious education with a multicultural insight have a significant influence in the effort to form patterns of religious understanding

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globalisasi dan respon. a. suradi 247 globalisasi dan respon pendidikan agama islam di sekolah a. suradi fakultas tarbiyah dan tadriss iain bengkulu indonesia email: suradi@iainbengkulu.ac.id abstract islamic education is education that is not limited by the institutional environment of islam or by the study of certain sciences and based on purely islamic experience. yet it reaches all aspects of the knowledge experience and aspirations of the muslim community. so the basic view that became the starting point of science pai is the theoretical-practical aspects in all fields of science related to existing problems and that will exist in society. problems in society continue to grow without stagnation. therefore pai as an anticipative solution to prepare not only morally but the spirit of struggle to compete to develop science. because modern times now want the dynamics of life to flow very swiftly. keywords: globalization educational response islamic education school abstrak pendidikan islam adalah pendidikan yang tidak dibatasi oleh lingkungan kelembagaan islam atau oleh kajian ilmu pengetahuan tertentu dan berdasarkan pengalaman keislaman semata-mata. namun menjangkau segala aspek ilmu

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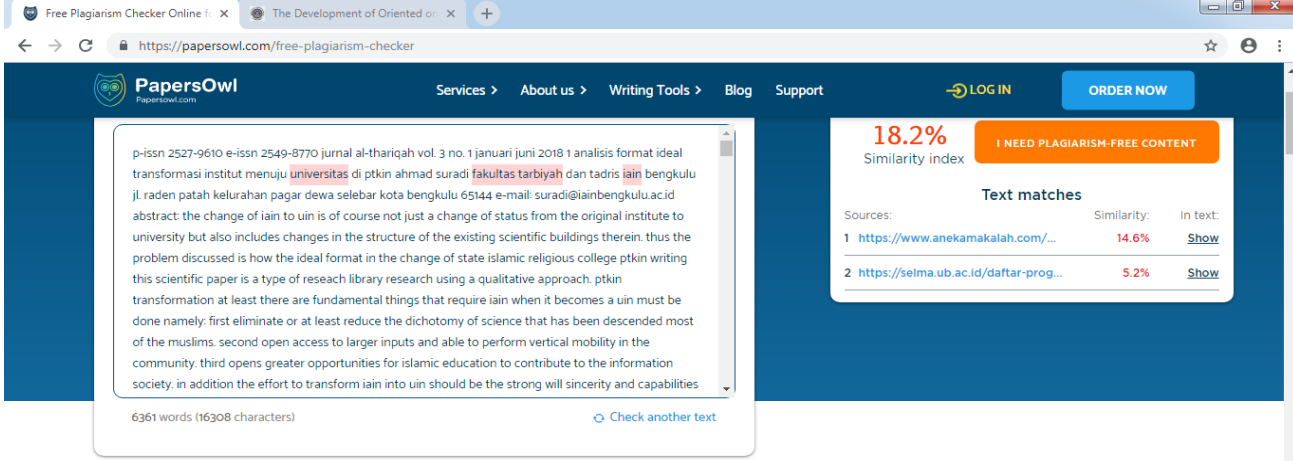
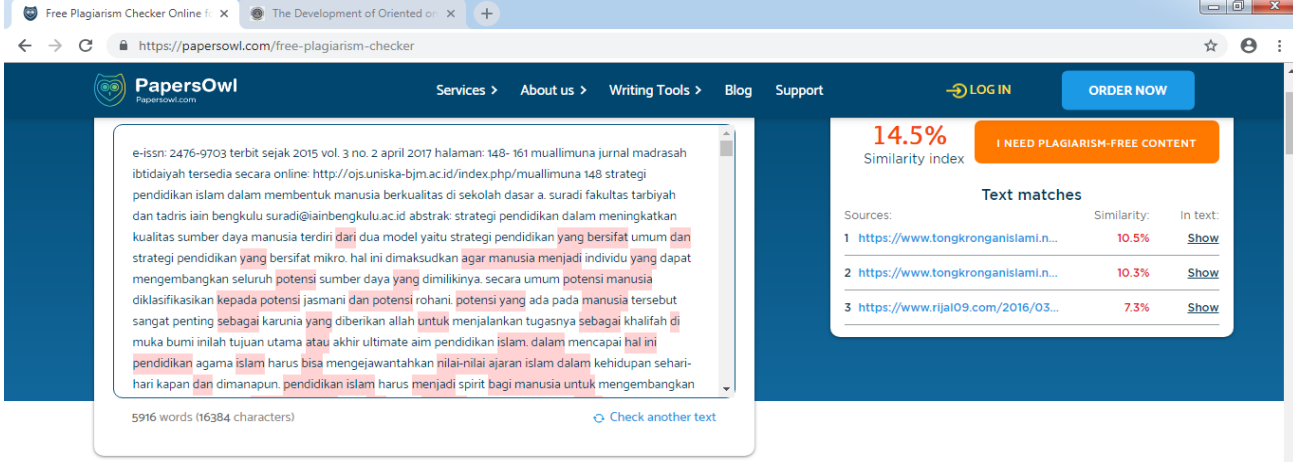
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al-idarah: jurnal kependidikan islam vol 4 2017 p-issn: 2086-6186 http://ejournal.radenintan.ac.id /index.php/ldarah e-issn: 2580-2453 islamic education in facing the phenomena of globalization: epistemological perspective of islamic education philosophy a. suradi tarbiyah and tadriss faculty iain bengkulu suradiah@iainbengkulu.ac.id abstract in general the epistemology of islamic educational science has three strong tendencies namely epistemology serve is epistemology which assumes that the source of knowledge is the revelation text or reasoning of the text. if an epistemology is epistemology which assumes that science is the will of god barahis epistemology is an epistemology which holds that the source of science is reason. reason according to this epistemology has the ability to find a variety of knowledge even in the madfite of religion even though the intellect is able to know it such as good and bad problems tarsin and tabih with this it is theologically justified from the qu'an. in the qu'an many verses are found which speak of knowledge derived from rationality with that islamic education should change the format form orientation and educational method with the record not to change the vision.

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jurnal publikasi pendidikan http://ojs.unm.ac.id/index.php/pubpend volume 8 nomor 2 juni 2018 p-issn 2088-2092 e-issn 2548-6721 146 submitted 08/04/2018 reviewed 23/04/2018 accepted 02/06/2018 published 10/06/2018 pemanfaatan media card short ayat dalam meningkatkan motivasi dan hasil pembelajaran al-quran di mi nurul huda kota bengkulu a. suradi prodi pai fakultas tarbiyah dan tadaris iain bengkulu suradi@iainbengkulu.ac.id abstrak penelitian ini bertujuan untuk mendeskripsikan pemanfaatan media card short ayat dalam meningkatkan motivasi belajar dan meningkatkan hasil belajar siswa dalam pembelajaran al-quran di mi nurul huda kota bengkulu. penelitian ini merupakan penelitian tindakan kelas classroom action research yaitu penelitian yang dilakukan di kelas dengan menekankan pada penyempurnaan atau peningkatan proses dan praktis pembelajaran. berdasarkan hasil penelitian tindakan kelas dapat disimpulkan: 1 setelah menggunakan media pembelajaran card sort capaian motivasi belajar al- quran siswa mi nurul huda kota bengkulu telah menunjukkan peningkatan. hal ini bisa dilihat dimana pada siklus i ini mengalami kategori cukup. kemudian dilanjutkan ke siklus ii

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manajemen pembelajaran al-quran di madrasah ibtidaiyah plus ja-alhaq kota bengkulu a. suradi institut agama islam negeri iain bengkulu jl. raden fatah pagar dewa kota bengkulu email: suradi@iainbengkulu.ac.id abstract this research is about how to manage of reading and writing al-qur'an in madrasah ibtidaiyah plus ja-alhak bengkulu. this research method is descriptive qualitative that is analyzing and presenting facts systematically. with the aim of systematically and accurately describing the facts and characteristics of the management of koran reading and writing in madrasah ibtidaiyah plus ja-alhak the result of this research is the learning management of reading al-qur'an especially in mi plus ja-alhak has been running well proved by the learning process which is in accordance with the existing teaching system such as: introductory activity core activities and cover of learning. in addition the evaluation of learning for both students and teachers is conducted regularly. the evaluation model implemented in mi plus ja-alhak bengkulu is an effort to support the improvement of the quality of learning which includes the quality of students and the quality of teachers. keywords:

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