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IAIN Bengkulu

29 Mei 2019

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 implementasi pendidikan agama islam berwawasan lingkungan hidup dan budaya di sekolah menengah pertama smp alfauzan amin zulkarnain s sri astuti institut agama islam negeri bengkulu bengkulu indonesia jl. raden fatah kel. pagar dewa kota bengkulu email: alfauzanamin@iainbengkulu.ac.id
 abstract: penelitian ini bertujuan untuk mendeskripsikan analisis penerapan konsep pendidikan agama islam yang berwawasan lingkungan hidup dan budaya sekolah pada sekolah menengah pertama negeri 4 rejang lebong. metode penelitian ini adalah deskripsi kualitatif dengan menggunakan analisis triangulasi. hasil penelitian menyimpulkan bahwa dalam materi pendidikan agama islam terdapat bahasan yang berhubungan dengan pendidikan yang berwawasan lingkungan hidup dan budaya sekolah. adapun materi yang dimaksudkan adalah semua bersih hidup jadi nyaman makanan halal dan haram indahnya kebersamaan dengan shalat berjamaah dan hadits tentang kebersihan, jenis kegiatan yang berwawasan lingkungan hidup yang diterapkan di smp negeri 4 rejang lebong adalah pengelolaan sampah pohon lindung drainase dan biopori tanaman hias usaha kesehatan sekolah uks dan kantin sehat. sedangkan budaya sekolah yang diterapkan di smp negeri 4 rejang lebong adalah budaya salam.

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2	Jurnal Nasional Tidak Akreditasi	Development of religion materials based on synectic approach to junior high school students In bengkulu indonesia	Jurnal At-Ta'lim Vol. 19 No. 1, 2019
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development of religion materials based on synectic approach to junior high school students in bengkulu indonesia alfauzan amin lecturer at the faculty of tarbiyah and tadaris state for islamic institute bengkulu alfauzanamin@iainbengkulu.ac.id <https://orcid.org/0000-0003-3384-328> alimni lecturer at the faculty of tarbiyah and tadaris state for islamic institute bengkulu alimni@iainbengkulu.ac.id <https://orcid.org/0000-0002-2511-3736> abstract: problems faced by teachers and students is the lack of teaching materials that can enhance students' understanding of competence. understanding not only the ability pemahan moderate level but to a high level of understanding. especially the aspects of understanding the abstract of religious material at the first school level. the aim of the study was to produce religious teaching materials based on a synectic approach that was valid practical and effective. the research methodology is a type of research and development. this type of research produces products such as teaching materials. teaching materials are expected to help students carry out learning activities easier. based on the results of the study religious teaching materials in the understanding of abstract concepts for junior high school students have been tested and declared valid practical and effective to use. keyword: religious material abstract concept synectic imagination analogy

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3	Prosiding Internasional	implementasi bahan ajar pai berbasis sinektik dalam percepatan pemahaman konsep abstrak dan peningkatan karakter siswa smp kota bengkulu	International Seminar On Islamic Studies State Institut for Islamic Studies (IAIN) of Bengkulu, Indonesia 28 Maret 2019 1. http://repository.iainbengkulu.ac.id/view/creators/Amin=3AAlfauzan=3A=3A.html 2. http://repository.iainbengkulu.ac.id/2940/1/Alfauzan%20AMin-IMPLEMENTASI%20BAHAN%20AJAR%20PAI%20BERBASIS%20SINEKTIK%20DALAM%20PERCEPATAN%20PEMAHAMAN%20KONSEP%20ABSTRAK%20DAN%20PENINGKATAN%20KARAKTER%20SISWA%20SMP%20KOTA%20BENGKULU.pdf
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institut agama islam negeri iain bengkulu tahun 2019 1st international seminar on islamic studies iain bengkulu march 28 2019/page270 implementasi bahan ajar pai berbasis sinektik dalam percepatan pemahaman konsep abstrak dan peningkatan karakter siswa smp kota bengkulu dr. alfauzan amin m.ag dosen fakultas tarbiyah dan tadaris iain bengkulu alfauzanamin@iainbengkulu.ac.id alimni m.pd dosen

abstract abstract: the objectives of this study are: 1 to explain whether the use of religious learning materials based on analogy can accelerate the mastery of abstract knowledge of junior high school students. 2 to determine the effectiveness of the application of synectic-based islamic religious material in improving religious character honesty and curiosity of junior high school students. the methodology used is quasi-experimental. the results showed that: 1 there was a difference in the increase in understanding of concepts using synectic-based islamic teaching materials with conventional teaching materials used by teachers in understanding abstract concepts of students compared to using conventional teaching materials used in bengkulu city junior high school in the eyes of islamic subjects with sig scores.

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