

## Web-based Learning Environment and Learners' Achievement: Mediating role of Learners' Enjoyment<sup>1</sup>

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Learners' Achievement; Learners' enjoyment; Web-Based Learning Environment; Access To Learning; Interaction; Lecturer-Support; Equity; Investigation;

### ABSTRACT

**Purpose:** Grounded in the Environmental Learning Theory, this study was conducted to examine the role of web-based learning environment factors including access to learning, interaction, lecturer-support, equity, and investigation and how it affects learners' achievement through the mediating role of learner's enjoyment among the university students.

**Methodology:** Applying a time-lagged survey methodology, data was collected from 542 university students in Bengkulu, Indonesia. Data was analyzed using Smart PLS 3.0 software.

## Editor Review and Comments

Thank you for submitting your manuscript to Contemporary Educational Technology. Your manuscript, entitled 'The Satisfaction of the special Need' Students with E-Learning Experience During Covid-19 Pandemic: A case of Educational Institutions in Indonesia' has been reviewed by expert reviewers in their field. The referees have suggested some revisions that will improve your manuscript. I invite you to respond to the referee comments and revise your manuscript accordingly.

I kindly request you to perform necessary corrections on the text according to reviewers' suggestions. Please make requested corrections and send as revised manuscript once again to our Journal.

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Reviewer Comments:

Comments from Reviewer1 (Recommendation: ACCEPT)

Keywords should be given in alphabetical order

For foreign readers who do not know the Indonesian higher education system, detailed information should be given about the power of the sample to represent the universe.

The discussion section of the research can also be enriched with current research that includes the reflections of the covid 19 pandemic on the field of special education and students in need of special education.

This study represents a valuable research that contributes to the field in general.

Comments from Reviewer2 (Recommendation: MINOR REVISION)