

SPEAKING EXPRESSION PHRASES

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SPEAKING EXPRESSION PHRASES

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INTRODUCTION

First of all, the writers would like say greatest thanks to Allah SWT, and we particularly grateful to our family that supported us with so much clear-sighted help and creative inpiration for guiding at all stages during the writing this book. We should also like to thank for State Islamic Institute of Bengkulu for giving us motivation in order to finish our writing especially for speaking expression phrases. Using this book, why was this book written? It was written to help our students to improve their Speaking skill in English. It will help them to learn not only the meaning of phrases but also how they used many kinds of expression phrases for speaking. You can use this book either with a lecturer/teacher or for self-study.

This is abook about speaking. Yes, We know, you can tel that from the title. So let us get a bit more specific how to speak that suppoted by high confident and motivation in order to students will fell comfortable for speaking or making conversation. There are a couple of major reasons why knowing how to speak a logical, interesting, good style for speaking. Speaking skill will be a much more pleasant experience if you are already familiar with the vocabulary and phrases for speaking so you will also feel confortable expressing yourself in speaking.

Which leads us to the second reason why the ability to speak a good speaking, as opposed to a bad speaking, is an important for improving speaking ability addition to the repertoire of skill that you have been amassing. The ability of speaking skill to express yourself accurately in speaking is almost as basic as the ability to express yourself through speaking. You can imagine that , if everytime you spoke, the people around you had no idea what you were trying to say. That would also you can speak no doubt and high confident. Whether the vehicle of expression phrases is speaking, when you have something iimportant to do for speaking- or maybe even something for idea how to speak with good style is so important- it is not only satisfying, but also essential that others understand for everything. The authors realize that this book still has many mistakes. Because of that hope suggestions and critics to make better one in the future. Finally, the authors hope this book can be used by the readers, especially English Students, teachers and lecturers.

Bengkulu, 5th January 2021

The Authors

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UNIT 1

SOCIALIZING AND INTRODUCING

a. How to approach the person you are meeting

Maintain good eye contact, smile, and stay calm and relaxed. Be sure to listen as the other person talks, and don't interrupt them – wait for them to finish before you initiate your response. Certain situations may create natural opportunities to approach people.



SOCIALIZING

When you go up to someone you are supposed to be meeting and whom you have never seen before, here are some phrases you can use and Someone also asks like these:

- 1. How do you start conversation in a meeting?
- 2. What do yuou say when meeting someone for the first time?

- 3. How do you approach someone fearlessly?
- 4. How do you start an uncomfortable conversation?

b. How do you start conversation in a meeting? Useful Phrases

| Ted : Are those your kids? | rðozjrkīdz?ðrso |
|-------------------------------|----------------------------|
| They're so cute. | kjut. |
| Mike : Are you here with your | r ju hır wıθ jr |
| family? | fæm li? |
| Ted : Are you on vacation? | rju nveke n? |
| Mike : Excuse me,? | ıkskjus mi,? |
| Ted: Excuse my asking, but? | ıkskjus maj æskıŋ, b t? |
| Mike :Forgive me for asking, | frgīv mi fræskīŋ, |
| but? | b t? |
| Ted : Hi! Great party/music, | haj! gret p rti/ |
| isn't it? | mjuzīk, iz nt īt? |
| Mike : How is your day going | haw ız j r de goıŋ so |
| so far? | f r? |
| Ted: I hope you don't mind | aj hop ju dont majnd |
| my asking, but | maj æskīŋ, b t |
| Mike : Sorry to trouble you, | s ri tu tr b l ju, b t |
| but? | ? |
| Ted :Terribly hot/windy/cold, | trbliht/wɪndi/ |
| isn't it? | kold, ız nt ıt? |
| Mike : The weather is so nice | ð wðr ız so najs |
| today. Are you from around | t de. r ju frm |
| here? | rawnd hır? |
| Ted : There are a lot of | ðrr Itv pip I |

| people out here today. Is this | awt hır t de. ız ðıs | |
|--------------------------------|----------------------|--|
| normal? | n rm l? | |
| Mike: What kind of dog is | w t kajnd v d g ız | |
| that? | ðæt? | |

| Bob: Maria: So how have you been? | so haw hæv ju bɪn? | |
|-----------------------------------|------------------------|--|
| Ron : Anna : I've been great. | ajv bīn gret. w t bawt | |
| What about you? | ju? | |
| Bob : Maria :l've been good | ajv bīn g d tu. ajm īn | |
| too. I'm in school right now. | skul rajt naw. | |
| Ron : Anna :What school do | w t skul du ju go tu? | |
| you go to? | w t skul du ju go tu? | |
| Bob: Maria : I go to PCC. | aj go tu PCC. | |
| Ron : Anna : Do you like it | du ju laik + ă r2 | |
| there? | du ju lajk ɪt ð r? | |
| Bob: Maria : It's okay. It's a | ıts oke. ıts rıli bıg | |
| really big campus. | kæmp s. | |
| Ron : Anna :Good luck with | a diliviro dall | |
| school. | g d l k wıθ skul. | |
| Bob : Maria :Thank you very | Ampleju v ri m t | |
| much. | θæŋkjuvrimt. | |

| Mich Jean : Excuse me, could you tell me where the bus station is? | ıkskjus mi, k dju t l mi w rð bsstenız? | |
|--|--|--|
| Budi Anna : Sorry, I'm a stranger here. | s ri, ajm strend r hır. | |

| Mich Jean : That's all right. (to | ðæts Írajt. (tu nð r |
|---|--|
| another person): Just a | prsn): dst |
| moment please. I wanted to | mom nt pliz. aj w nt d |
| go to the bus station. | tugotuð bssten. |
| Anto Anna : There are two | ðr rtu bs ste nz |
| bus stations here, one for | hır, w n f r ð sıti b s z |
| the city buses and another | ænd nðrfrð Iŋ- |
| for the long-distance busses. | dīst ns b s z. w r du ju |
| Where do you want to go? | w nt tu go? |
| Mich Jean : The one for the | ð wn frð Iŋ- |
| | |
| long-distances busses. | dıst ns z b s z. |
| long-distances busses. Anto Anna : I'm afraid it is | dıst ns z b s z. ajm fred ıt ız bawt |
| | |
| Anto Anna : I'm afraid it is | ajm fred ıt ız bawt |
| Anto Anna : I'm afraid it is about twenty kilometers | ajm fred ıt ız bawt tw nti k l m t rz fr m |
| Anto Anna : I'm afraid it is about twenty kilometers from here. From that bus | ajm fred ıt ız bawt tw nti k l m t rz fr m hır. fr m ðæt b s st p |
| Anto Anna: I'm afraid it is about twenty kilometers from here. From that bus stop over there you can take | ajm fred it iz bawt tw nti k l m t rz fr m hir. fr m ðæt b s st p ov r ð r ju kæn tek |
| Anto Anna: I'm afraid it is about twenty kilometers from here. From that bus stop over there you can take bus No. 4. It will take you to | ajm fred it iz bawt tw ntiklm trz frm hir. frm ðæt bsst povrðr ju kæn tekbsnmbrfr. it wil tekjutuð bssten. |
| Anto Anna: I'm afraid it is about twenty kilometers from here. From that bus stop over there you can take bus No. 4. It will take you to the bus station. | ajm fred it iz bawt tw ntiklmtrz frm hir. frm ðæt bs st p ovrðrju kæn tek bsnmbrfr. it wil |

| KariJJack : Excuse me for asking, but are you related to Maria? | ıkskjus mi f ræskıŋ, b t rju r let d tu m ri ? |
|--|---|
| Laila Alfa : Yes. I'm her cousin. Do you know Maria? | j s. ajm h r k z n. du ju no m ri ? |
| KariJJack : Very well. We were classmates. I think we met once at Maria's house. | v ri w l. wi w r klæsmets. aj θιŋk wi m t w ns æt m ri z haws. |
| Laila Alfa : Did we? Emm | dīd wi? emm j r ð |

| You're the girl who used to play the piano? | g rl hu juzd tu ple ð piæno? |
|---|---|
| KariJJack : Exactly. My Name is Karina. | ıgzæktli. maj nem ız karina. |
| Laila Alfa : I'm Laila. What are you doing now, Karina? | ajm laila. w t r ju duɪŋ naw, karina? |
| KariJJack : I'm working for ABC Company. How about you? | ajm w rkıŋ f r abc k mp ni. haw bawt ju? |
| Laila Alfa : I have my own business. | aj hæv maj on bızn s. |

Ways to start converstaion at a conference (without feeling weird)

- 1. Relax, everyone is there to connect......
- 2. Talk to the person seated beside you.....
- 3. Approach someone who asked a great question.......
- 4. Ask a question yourself
- 5. Pay Attention to your body language.....
- 6. Hang out near the food or drink areas.....

c. What do you say when meeting someone for the first time?

Here were some of our favorite tips For making yourself memorable When you first meet someone new:

- 1. Put on your talking hat. Flickr/Garry Knight. ...
- 2. Be blunt, controversial, and honest. ...
- 3. Be a little bit unusual....

- 4. Use confident body language. ...
- 5. Trigger emotions. ...
- 6. Be an engaged listener. ...
- 7. Smile....
- 8. Use their name in the conversation.

d. How do you approach someone fearlessly?





- 1. Tackle approach anxiety. Are you deathly afraid of approaching people?
- 2. Get in the right mindset. You've decided to approach.
- 3. Channel your inner storyteller. ...
- 4. Shake hands. ...
- 5. Remove the voices from your head. ...
- 6. Think like an economist. ...
- 7. Remove your serial killer look. ...
- 8. Remember that you're not auditioning for a play.

e. How do you start an uncomfortable conversation?



Rose : Hi Nina! (Hai Nina!)

Nina : Hi!

Rose : What's going on? You look sad.

Nina : No. I am not sad. I just feel

disappointed.

Rose : Disappointed? Why?

Nina : Here. Look at my Math examination

score.

Rose : Oh, I see (Oh, aku ngerti.)

Nina : I've studied very hard for the exam. But,

that's all I get. I am very disappointed.

Rose : Oh come on! It's just one subject.

Maybe you'll get a better score for

the other subjects.

Nina : I don't know. I hope so.

Rose : Don't be too disappointed. Let's

wait until all the examination

scores come out.

Nina : Yeah.

1. Avoid the silence. ...

- 2. Speak in a private setting. ...
- 3. Sit. ...
- 4. Offer a warning. ...
- 5. Acknowledge your discomfort. ...
- 6. Be polite, yet direct. ...
- 7. Be an active listener. ...
- 8. Draw the conversation to a clear close.

It's (Mr. Jack), Isn't it?

(MR/ MRS/ MISS Jeanson)?

Excuse Me, are You (Mr. Tedd)?

f. How To Reply

You can reply to such an approach with one of the following Phrases:

| Yes, That's right |
|--|
| Yes |
| Yes,That's right, and You must be (Mr. Jhon) |

g. How to Introduce YOURSELF

When You would like to introduce yourself, here are some Phrases you can Use:

| I'm (Jhon smith) | |
|------------------------------|------------------|
| My name's (Sally Jeanson) | |
| I am Pleased to meet you | l'am (Tom Smith) |
| I've Been looking forward to | |
| meeting you | |
| So glad to Meet you | |

Introducing Yourself

In this example, Peter and Jane are meeting for the first time at a social event. After greeting each other, they begin by asking simple personal questions. Working with a friend or classmate, take turns practicing this role-play.

Peter : Hello. Jane : Hi!

Peter: My name is Peter. What's your name?

Jane : My name is Jane. Nice to meet you.

Peter: It's a pleasure. This is a great party!

Jane : Yes, it is. Where are you from?

Peter: I'm from Amsterdam.

Jane : Amsterdam? Are you German?

Peter: No, I'm not German. I'm Dutch.

Jane : Oh, you're Dutch. Sorry about that.

Peter: That's OK. Where are you from?

Jane : I'm from London, but I'm not British.

Peter: No, what are you?

Jane : Well, my parents were Spanish, so I'm Spanish,

too.

Peter: That's very interesting. Spain is a beautiful

country.

Jane : Thank you. It is a wonderful place.

Key Vocabulary

In the previous example, Peter and Jane are introducing themselves. Several important phrases that they use in this exchange are:

- My name is...
- Where are you from?
- I'm from... (city, state, or country)
- Are you... (Spanish, American, German, etc.)

Introducing Other People

Introductions in Formal Situations

Introductions can occur between more than two people, for example at a party or at a business meeting.

When you meet someone for the first time, it is common to greet them by saying, "It's a pleasure to meet you," or "Pleased to meet you." It is polite to respond by repeating the statement back at them, as Mary does in this example:

Ken : Peter, I'd like you to meet Mary.

Peter: It's a pleasure to meet you.

Mary: It's a pleasure to meet you too!

Ken: Mary works for...

Introductions in Informal Situations

In informal situations, especially in North America, introductions are also made simply saying, "This is (name)." It is also common to just say "Hi" or "Hello" as a response in this informal setting.

Ken : Peter, this is Mary.

Peter: Hi. How are you?

Mary: Hello! Pleased to meet you.

Ken : Mary works for...

Common Introductory Phrases

As you can see in the previous examples, there are a number of different phrases that are commonly used to introduce <u>strangers</u>:

- (name), I don't think you've met (name).
- I don't think you know (*name*)
- May I introduce you to (name)
- (name), do you know (name)?

• (name), I'd like you to meet (name)

Saying Hello and Goodbye

Many people begin and end conversations by saying hello and goodbye to each other. Doing so is considered good manners in many parts of the English-speaking world, and it's also a simple way to express friendly interest in whoever you're chatting with.

A simple greeting followed by asking about the other person is all that is needed to begin an introduction. In this brief scenario, two people have just met:

Jane : Hello, Peter. How are you? Peter : Fine, thanks. How are you?

Jane: I'm fine, thank you.

Once you're finished speaking with someone, it's customary to say goodbye as you both part, as in this example:

Peter : Goodbye, Jane. See you tomorrow!

Jane: Bye bye, Peter. Have a nice evening.

Peter: Thanks, you too!

Key Vocabulary

Key phrases to remember include:

- Hello... How are you?
- I'm fine, thank you
- Goodbye
- See you... (tomorrow, this weekend, next week, etc.)

Have a nice... (day, evening, week, etc.)
 More Beginning Dialogues

Once you're mastered introducing yourself, you can practice your English skills with more exercises, including telling time, shopping at a store, traveling at an airport, asking for directions, staying at a hotel, and eating at a restaurant. Work with a friend or classmate to practice these role-playing dialogues, just as you did for these exercises.

to an Individual. Exchange names. If the introduction is formal, say "Hello, I'm [first name][last name]." If it's informal, say "Hi, I'm [first name]. Immediately after you've stated your name, ask for the other person's name by saying "What's your name?" in a pleasant tone.

Here are expressions to introduce yourself:

- My name is ...
- I'm
- Nice to meet you; I'm ...
- Pleased to meet you; I'm ...
- Let me introduce myself; I'm ...
- I'd like to introduce myself; I'm ...

Introductions

<u>I'm so pleased to meet you</u> – have you just been introduced to a new person and you want to tell them how nice it is meeting them? Well, this is just the right phrase to use on such an occasion!

<u>I've heard so much about you</u> – in case the person you're being introduced to is well known, this is just the right English small talk phrase to tell them during the introduction!

It's good to have you here! – sometimes you may want to make the new person feel welcome at the party or event, so this is what you tell them to make them feel included.

<u>I'd like you to meet someone!</u> – this is a typical way of introducing a new person to one or more people.

<u>I am indeed!</u> And you must be... – when someone else approaches you and calls you by your name, and you're pretty sure who that person is, this is the right English small talk phrase to use: "Hello, is it Mark?" – "I am indeed! And you must be James!?"

<u>I'll leave you two to get acquainted! – if</u> you have to leave two people you just introduced to each other, this is the perfect phrase for such a situation.

Please, call me... – a few minutes into the conversation with a new person you may want to lighten up the mood by giving the other person a permission to call you by your name or a more friendly version of your name: "And by the way Michael..." – "Please, call me Mike!"

<u>I almost didn't recognize you!</u> – sometimes we get to see people we haven't seen for a long, long time – and this English small talk phrase is the typical way of expressing your excitement at seeing them again.

<u>Have we met before?</u> – in case you really don't recognize the person saying hello to you, you can use this phrase to ask them if you've met before. Yes, it's a bit awkward, but there's really no better way of putting it!

<u>It's good to see you again!</u> – this is how you recognize the presence of an old friend or acquaintance when you meet them after a while.

h. How to Respond and Reply to an Introduction

When someone is introduced to you for the first time , you both shake hand and say:

| How do You do (formal) |
|------------------------|
| Hello (less formal) |

| l am | Nice to meet you |
|-------|----------------------|
| | Happy to meet you |
| | Glad to see you |
| It is | Nice to see you |
| | Great to see you |
| | Pleased to meet you |
| | Pleasured to see you |

Practice I

- 1. Mr. Jack Brown is meeting Mr. Patrick Terry
- 2. Miss Elsie Lawson is meeting Mr. Roger More
- 3. Miss sally Green is meeting Miss Sarah jones
- 4. Mr. Simon William is meeting Mrs. Fiona Richards

5. Mrs. Novel Smith is Meeting Mr. Ted Deanson

i. How to Introduce someone who is with you

If there is someone with you and you wish to introduce them to the other person. Here are some phrases you can use (again, people shake hands and greet one another as above:

| May I introduce | My | Janet/ James |
|-----------------|----------------------|--------------|
| and this is | girlfriend/boyfriend | |
| | My wife/ husband | |
| | My secretary | Jane Smith/ |
| | My Business | Tom williams |
| | colleague | |

How to write an email introducing someone?

Tips for Making Introductions

Mention the reasons in your email. Share a few details that will jump-start the connection. Ask permission from each party before making the introduction unless you know that the individuals are open to introductions. Asking shows respect and an awareness of people's privacy needs.

Introducing people is both an art and a means of ensuring good manners. A good introduction can get people off to a great conversational start and can help ease any discomfort or unease at meeting for the first time. When you introduce people, the most important, and trickiest, part can be to figure out who should be

introduced to whom, based on rank and authority. Once you have that figured out, you can easily help two people get to know each other — and even to start a great conversation in the process.

Practice II

Work in Groups of three. Take turns to approach and introduce yourself in a stranger. Then introduces the person who is with you. Use the following situation:

- 1. Susan Blake is meeting James Brown and his girlfriend, Gloria Smith
- 2. Charles Watkins is meeting Mrs. Green and her daughter, Jean.
- 3. Barbra Hellington is Mr. Jhon and his business colleague, Jack smith.

J. How to make Polite Remarks about the journey



JOURNEY

When you wish to make a polite remark about a person's flight or journey, here are some phrases you can use:

| Did you have a good | Flight | |
|-------------------------------------|---------|--|
| How was the | Trip | |
| | Journey | |
| Was the (trip) all right? | | |
| I hope you had a plesant (Journey)? | | |
| A Good crossing | | |
| A Pleasant flight | I Hope | |
| A comfortable journey | | |

How do you say polite way by the way?

The phrase by the way is not especially informal, and you may freely use it in formal situations. However, if you wish to use a variant which is more formal, then you could use a substitute such as: Speaking of which, This brings to mind.

How do you say up to you politely?

"It's up to you" is a pretty polite way to let someone else make a decision. A more direct and less polite way is: I don't care.

What are the polite expressions?

Words that are polite include "Please," "Thank you," and "Excuse me." "Excuse me" is what I say when I would like the attention of another person. I can use

my words to say, "Excuse me" when I want to talk to another person. When I use "Excuse me" I wait for the other person to look at me, move, or speak to me. What can I say instead of my opinion?

Here are some of the most popular alternatives for "in my opinion":

- In my view.
- If you ask me.
- It seems to me.
- From my perspective.
- I believe.
- From my standpoint.
- According to me.
- In my point of view.

What are some respectful words?

Synonyms for respectful

- Admiring.
- Appreciative.
- Civil.
- Considerate.
- Deferential.
- Gracious.
- Humble.
- Obedient.

5 Tips for Polite and Diplomatic Language

we are going to teach you 5 ways to be polite and diplomatic in your speaking.

If you're too direct when you speak you can come across as aggressive and this might put people off. This is true in business meetings and negotiations, but also in many other day to day situations. Here are 5 ways you can make your English more polite, indirect and diplomatic. Follow these tips and you should make the right impression when you talk to people.

1. Listen and be understanding

If you show other people that you are listening to them, and that you understand them, they will be more willing to listen to you and accept your opinion. Don't just say "I disagree", show them that you are listening and that you understand them before you explain your opinion.

You can do this by using statements like:

Yes, but...

I see what you mean, but...

I agree up to a point, but

For example:

I think we should wait until a better opportunity comes along.

Yes, but we might not get another opportunity like this for a while.

I think we should ask for a 20% discount because it will show them that we are serious.

I see what you mean, but I think 20% might be a bit too much. It might put them off.

2. Avoid negative words - instead use positive words in a negative form

People react to positive sounding words, even if they are used with a negative auxiliary.

Don't say : I think that's a bad idea.

Say : I don't think that's such a good idea.

Let's go for a good cop, bad cop approach in this negotiation!

I don't think that's such a good idea. They might see through it.

3. Say the magic word: Sorry

This word can be used in many ways: to interrupt, to apologise, to show you don't understand, to disagree. It diffuses tension and it allows you to start a statement more comfortably.

Sorry, but can I just say something here Sorry, but I don't really agree Sorry, but I think that's out of the question

4. Use little words to soften your statements

Break down negative sentences with some softeners.

Don't say : I don't like it

Say : I don't really like it I'm afraid

Don't say : Can I say something?

Say : Can I just say something here?

Don't say : I didn't catch that

Say : Sorry, I didn't quite catch that

5. Avoid 'finger pointing' statements with the word 'you'

This is aggressive and too direct. Try to avoid saying 'you' and put the focus on 'l' or 'we'.

Don't say : You don't understand me.

Say : Perhaps I'm not making myself clear.

Don't say : You didn't explain this point.
Say : I didn't understand this point.

Don't say : You need to give us a better price.

Say : We're looking for a better price.

So, those are our 5 pieces of advice for being polite and diplomatic. Try to use them when you speaking and you will become a more effective communicator in English.

j. How to Reply a polite inquiry about the journey

When someone makes a polite inquiry about your flight or journey, you can reply with one of the following:

| | Very good Indeed | |
|-----|-----------------------------|-------------|
| Yes | Quite Good | Thanks |
| | Fairly Pleasant | |
| | Pretty good | |
| | Not too bad, thanks, but (I | |
| | don't) like flying | |
| | Not very good | |
| No | A bit rough | I am afraid |
| | Rather tiring | |
| | Pretty exhausting | |
| | Not too good | |

Thank you" is the reply to happy journey. You can reply like - Thank you so much for your wishes and see you soon. When someone says happy journey it means they are wishing you to be happy in the whole journey.

What do you say to someone traveling? General Phrases to Use in Your Card

| Bon voyage and good | Have a nice trip! |
|---------------------------|---------------------------|
| luck! | |
| Have a safe trip back | Wishing you a happy |
| home! | trip! |
| Have safe travels! | Have a safe flight! |
| Have a happy and safe | Have a safe flight! |
| journey! | |
| Best wishes on your trip! | Have a fun and safe trip! |

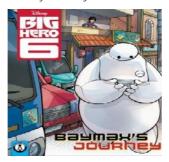
How do you wish someone a good trip?

"Have a Good Trip" to a Friend

- 1. Have a wonderful trip, dear friend. ...
- 2. The world is your oyster, my dear friend. ...
- 3. Congratulations on your trip. ...
- 4. May your trip be pleasant and devoid of any form of stress or discomfort. ...
- 5. I hope you achieve everything you hope to achieve on this journey.

What can I say instead of safe travels? safe trip

• Safe journey.



• Good trip.



• Bon voyage



• Nice trip.



• Safe travels.



• Good journey.



• Good riddance.



• Have a good trip.



Is it correct to say have a safe trip?

No that's not grammatically correct. These are better: Safe travels, have a safe trip, have a safe journey or stay safe while travelling. A better formation would be 'Have a safe journey'. Here journey is a noun and using it, instead of travel in this sentence, is grammatically correct.

k. How to suggest leaving and offering help with luggage

When you want the person to accompany you and you want to offer to help with luggage, you can use one of the following Phrases:

| Well, | If you would like to follow me Shall we go, then? | I have got a (car) waiting outside |
|-------|--|---------------------------------------|
| Now, | Let me take your things Let me help you carry your bags | The (station)'s just (opposite) |

What do you do with luggage after check out?

Just ask the front desk for a checkout as late as possible if it still is not time to leave for the airport ask them to hold your bags in the office until it's time to leave. Usually you can get an access key to move about the property after you turn in your room keys

Can I claim for damage to my suitcase?

If your luggage has been damaged or lost, you can claim compensation from either the airline or your travel insurance provider. ... For delays, write within 21 days from when you handed your luggage to the airline. If your bags haven't turned up after 21 days, they are considered lost.

How much do you tip a baggage handler at an airport?

You should tip the outside baggage handler according to the number of bags you have. "Consumer Reports," Trip Advisor and "U.S. News and World Report" all agree that the standard tipping amount is between \$1.00 and \$2.00 per bag.

DO you leave luggage at a hotel you're not staying at?

Yes you will be able to leave your bags at a hotel you're not staying at. Just make sure to tip nicely. You may also be able to just jump in a taxi, go to the airport, checkin your bags and be back on the Strip in no time. Some of which you would get back later by not having to get to the airport until a bit later.

I. How to reply to an offer of help



| Certainly, | I'am really looking forward to |
|------------------------|--------------------------------|
| Yes, all right | saying in (London) |
| Thank you | |
| Thank you very | That's very kind of you |
| much | They are a bit heavy |
| Thank you | |
| It's all right, thanks | I can manage |
| | They're not very heavy |

Practice 4

Work in pairs, taking turns to make a suitable reply to the following:

- 1. Well, If You would like to follow me, I have got a car waiting outside.
- 2. Well, Shall we go, then? The car's just outside
- 3. Now, let me take your things. It is not far to the car park
- 4. Now, let me help you carry your bags. It is not very far to the underground

- 5. Well, if you would like to follow me. We can get a taxi to my office
- 6. Well, shall we go, then? We can get a bus just outside the station

Practice 5

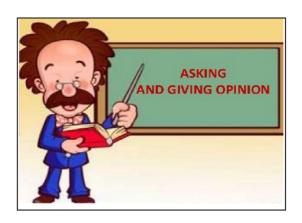
Work in pairs or groups of three, taking turns to meet or he met, asking and answering questions about the flight, luggage, etc.

Offering Help





UNIT 2 ASKING AND ANSWERING QUESTIONS



A. How to ask and answer direct questions where a short YES or No Answer is expected

When you ask someone a direct question and expect a short, Yes or No answer here some of the most common types of questions used.

You can ask:

Answer:

| | Cold? | Yes, I am |
|-----------|-------------------------|--------------|
| Are you | Waiting for someone? | |
| | Coming on Friday? | No, I am not |
| IS | Your sister with you? | Yes, He (is) |
| | It raining? | |
| | Your brother married? | No, It isn't |
| Are there | Any rooms to let? | Yes, there |
| | Any questions you would | are |
| | like to ask? | No, There |

| | | aren't |
|----------|--|---------------------|
| Is there | A station near here? | Yes, there is |
| | Time to buy a newspaper? | No, There |
| | | isn't |
| Were You | Late this morning? | Yes, I was |
| | Born in England? | No, I wasn't |
| Was | Waiting long? Your brother with you last | Yes,(he) was |
| VVaS | night? | No, it wasn't |
| | It cold this morning? | ino, it wasiit |
| | Your mother angry with | |
| | you? | |
| Were | Many people at the party | Yes, there |
| there | ? | were |
| | Any problems ? | No, there |
| | | weren't |
| Was | A lot of traffic this morning | Yes, There |
| there | ? | was |
| | Anyone there you knew? | No, There wasn't |
| Can | You swim? | Yes, (I) can |
| Carr | You come back tomorrow | No (she) |
| | Your sister play tennis? | Can't |
| Have you | (got) any cigarettes? | Yes, I Have |
| , | Told him yet? | No, I Haven't |
| | Ever been to Paris? | , |
| Has | Your brother (got) a car? | Yes, (he) has |
| | It stopped raining yet? | No (it) Hasn't |
| | Mrs. Jeans arrived? | |
| Do you | Come from France? | Yes, I do |
| | Speak English? | No, I do not |

| | Live in a flat? | |
|---------|---------------------------|----------------|
| Does | Your wife play bridge? | Yes, (She) |
| | This pen belong to you? | does |
| | He know you're here? | No,(it) |
| | | doesn't |
| Did you | See him yesterday? | Yes, I did/ |
| | Like the play? | No I didn't |
| | Go a way last summer? | |
| Did | It rain last night? | Yes, (It) did/ |
| | Your brother go with you? | No, (he) |
| | He tell you to wait here? | didn't |

Simple yes or no questions Yes / No questions (closed questions)

| Questions | Responses |
|---------------------|-----------------------------------|
| Can we stay? | Yes. / Yes, we can. / Yes, we can |
| | stay. |
| Could this be true? | Yes. / Yes, it could (be true). |
| Should they stop? | No. / No, they shouldn't (stop) |
| May I help you? | Yes. / Yes you may (help me). |

What are auxiliary questions?

Auxiliary verbs (also known as 'helping verbs') include be, do and have. They are used along with the main verb in a sentence to make questions, negative statements, passives and tenses. In this question, "Do you like Chinese food?" do is the auxiliary verb, like is the main verb.

What are the 24 auxiliary verbs?

be (am, are, is, was, were, being, been), can, could, dare, do (does, did), have (has, had, having), may, might, must, need, ought, shall, should, will, would.

What is auxiliary verb in English?

An auxiliary verb helps the main (full) verb and is also called a "helping verb." With auxiliary verbs, you can write sentences in different tenses, moods, or voices. Auxiliary verbs are: be, do, have, will, shall, would, should, can, could, may, might, must, ought, etc. I think I should study harder to master English.

What is primary auxiliary verb?

The "primary" auxiliary verbs are be, have, and do—they occur most commonly in English. ... Be and have are used as auxiliaries to conjugate the continuous, perfect, and perfect continuous tenses.

What is the difference between helping verb and auxiliary verb?

These terms mean the same thing. A word that completes the main verb can be called either the "helping" verb or the "auxiliary" verb. This is a verb used in forming the tenses, moods, and voices of other verbs. ... Auxiliary verbs used with other verbs form what are called verb phrases or verb strings.

Practice 1

Conversation: Question and Answer

Mery : Is Katty a student or a teacher?

Zaince : She is a student.

Mery : Are they studying or playing?

Zaince : They are playing.

Mery : Do you live in Bengkulu or Jakarta?

Zaince : I live in Jakarta.

Mery : Does he work in Bengkulu or Jakarta?

Zaince : He works in Bengkulu.

Mery : Did you go to movie or to restaurant?

Zaince : I went to the movie.

Mery : Are you working or studying?

Zaince: I am studying.

Practice 2

Work in pairs. A asks direct questions, using the words below. B gives a short Yes or No answers.

Ask B If

| 1 | He/she is English |
|---|--|
| 2 | lt's cold today |
| 3 | There are any mountains in his/her country |
| 4 | There's a swimming-pool near here |
| 5 | He/she was born in Bengkulu |
| 6 | It was warm yesterday |

| 7 | There were any good programmes on TV | | |
|----|---|--|--|
| | yesterday | | |
| 8 | There was a lot af traffic this morning | | |
| 9 | He/she can play the piano | | |
| 10 | His/her parents can speak English | | |
| 11 | He 's/ she's got a car | | |
| 12 | He's/she's ever been to Scotland | | |
| 13 | His/her mother has ever been to Bengcolen | | |
| 14 | He/she lives in a dormitory | | |
| 15 | It snows a lot in his/her country | | |
| 16 | He/she learnt English at school | | |
| 17 | It rained last week-end | | |
| 18 | He /she went out last night | | |

B. How to ask and answer direct questions where a longer answer than Yes or No is expected

When you ask some one a direct question and want a more detailed answer than yes or no, begin your question with a question word (eg: why, what etc)
Here are some questions you can ask:



Asking something

| What's | Your name ? | | |
|----------|--------------------------------------|--|--|
| | The time? | | |
| | That building over there? | | |
| What | Nationality are you? | | |
| | Do you usually do at week-ends? | | |
| | Have you been doing today? | | |
| How's | Your mother? | | |
| | He going to get home? | | |
| | It going? | | |
| How | Do you know he lives in a dormitory? | | |
| | Many people live in your city? | | |
| | Did you get home last year? | | |
| When | Do you usually start work? | | |
| | Did you first visit Bengkulu? | | |
| | Can you see me? | | |
| How long | Does it take to get to Bengkulu? | | |
| | Can you stay? | | |
| | Have you been working for the | | |
| | Campus? | | |
| Where | Do you live? | | |
| | Did you go last year? | | |
| | Have you put my tie? | | |
| Which | Car isn his? | | |
| | Country do you come from? | | |
| | Job did you finally take? | | |
| Why | Do you want this job? | | |
| | Are you late? | | |
| | Did you say that to her? | | |

Practice 2

Work in pairs. Take turns to ask and answer direct questions, using the words below: Ask someone:

- 1. What the time is
- 2. What they did last night
- 3. What sort of books he/she likes reading
- 4. How he / she is
- 5. How he/she usually gets to work
- 6. When he/she got up this morning
- 7. When she/he first visited Indonesia
- 8. How long he 's/she's been learning English
- 9. How long it takes him/her to get home from here.
- 10. Where he /she lives
- 11. Where he /she went last night
- 12. Which K-pop group he/she likes
- 13. Which country he/she comes from
- 14. Why he's/she's learning English
- C. How to ask a direct question when you already think you know what the answer will be.



Answering

Sometimes people ask questions even though they are almost certain of what the answer will be. Here are some ways of asking questions.

When you expect a yes answer:

| You are married, | Aren't you? |
|-----------------------------|--------------|
| You were born in Indonesia, | Weren't you? |
| You can Come tomorrow, | Can't you? |
| You have got a car, | Haven't you? |
| You do smoke, | Don't you? |
| You did thank him, | Didn't you? |

When you expect a No answer:

| You aren't cold, | Are you? |
|-------------------------------|------------|
| You weren't ill last week, | Were you? |
| You can't swim, | Can you? |
| You haven't been here before, | Have you ? |
| You don't live in Bengkulu, | Do you? |
| You didn't see him yesterday, | Did you? |

D. How to reply by confirming that the answer IS YES OR NO, i.e Giving the expected response

| | I am |
|---------------------|--------|
| | I was |
| Yes, (that's right) | I can |
| | I have |
| | I do |
| | I did |

| | I am not |
|----|-----------|
| | l wasn't |
| NO | l can't |
| | I haven't |
| | I don't |
| | I didn't |

E. How to reply by not confirming the person's questions, i.e. giving the unexpected response

| | I'm not |
|---------------------------|-----------|
| | I wasn't |
| Well, as a matter of fact | l can't |
| | I haven't |
| | I don't |
| | I didn't |

| Well | l am | Actually |
|------|--------|----------|
| | l was | |
| | l can | |
| | I have | |
| | I do | |
| | I did | |

UNIT 3 FINDING THE WAY



a. How to ask someone the way

When asking someone the way to a particular building, street, etc., You can use one of the following phrases:

| Excuse me | Can you tell me theway to (Sudirman Road) | Please ? |
|------------|---|-----------|
| LACUSC THE | Can you tell me Where (the | r icase : |
| | post office) is | |
| | Could you tell me how to get | |
| | to (Halamahera Street) | |
| | I am looking for (the library) | |

Asking Directions:

| Could you tell me where? | |
|-----------------------------|--|
| Pardon me, can you tell me? | |
| Where can I find? | |
| How do I get there? | |

b. How to say you are unable to give directions

If you yourself are asked and do not know the way, here are some phrases

you can use:

| I'm sorry | I don't know | I'm a strange here myself |
|------------|------------------|---------------------------|
| | ľve no idea | |
| | I don't know | |
| I'm afraid | I can't help you | |

Practice I

Work in pairs A looks at the pictures and asks B the way to the places listed B is a stranger in the town and replies accordingly.

1. The cinema



2. The post office



3. The police station



4. The library



5. The train



6. The museum



7. The drug store



8. The hospital



9. How to give simple directions



When you are asked the way to a building or a street farther along the street you are now in, you can use one of the following phrases:

| Walk | down | |
|----------|-------|----------------------------|
| Go | along | This road/street, and it's |
| Carry on | up | |





DESCRIBE ABOUT YOUR POSITIONS

| | left | next to | the banl | < |
|------------|---|----------|-----------|------------|
| | | | the cine | ma |
| On the | | near | the post | office |
| | right | | the car p | oark |
| | | opposite | the polic | ce station |
| | first | turning | | right |
| the | second | street | On the | |
| | third | road | | left |
| At the cor | At the corner of the High street and Halmahera Road | | | |

c. How to give more complex directions

When someone ask you the way to a building, street, etc., and it is in, or off, a different street from the one in which you are now standing, you can use the following phrases:

| Go straight | ир | | road |
|-------------|------|------|--------|
| | down | | street |
| Go long | | this | |

| Untill you | Come | | Post office | |
|---------------|-------|--------|----------------|--|
| | get | to a | Set of traffic | |
| | | | lights | |
| | | | church | |
| | | | mosque | |
| | | | crossroads | |
| As far as the | | | pub | |
| | Left | Into | (Sudirman | |
| | | At | Road) | |
| Then turn | | | (Halmahera | |
| | | | Street) | |
| | right | | (Cherry | |
| | | | Avenue) | |
| | | At the | crossroads | |
| | | (next) | Junction | |
| | | | Set of trafic | |
| | | | lights | |
| | | | Post office, | |
| | | | etc. | |

| Then take the | first | Turning | On | left |
|--------------------------------|-------|---------|-----|-------|
| | | road | the | right |
| | third | | | |
| Then turn (left), then (right) | | | | |

| And it's at the end of | The | Road,on | Left |
|------------------------|------|---------|-------|
| | that | the | Right |

d. How to give an idea of distance

| IT + takes + object pronoun + Time + to infinitive |
|--|
| It takes me two hours to go to Bengkulu by Bus |

| It's | Not (very) far |
|-----------------------|------------------------------|
| | Only about (6 minutes) from |
| | here |
| | Quite near here (actually) |
| It won't take you | To get there |
| very long | |
| It'll only take about | |
| (10 minutes) | |

UNIT 4 SUGGESTIONS



a) How to ask for a suggestion

When you ask someone to suggest something, here are some phrases you can use:

| | Shall we | |
|-------|-------------------|--------------|
| What | Do you suggest we | |
| | Would you like to | Do tonight? |
| | Do you want to | |
| | Can we | |
| Where | do you fancy | Going at the |
| | | week-end? |

b) How to make a suggestion

When you make a suggestion, here are some phrases you can use :

| What about | | |
|-------------------|-----------------|--|
| How about | Going to the | |
| Do you fancy | pictures? | |
| Do you feel like | | |
| Shall we | | |
| Let's | | |
| Why don't we | Spend the week- | |
| Why not | end in Jakarta? | |
| I suggest we | | |
| Would you lkie to | | |

Practice 1

Match up the requests from A with an appropriate suggestions from B

| А | В |
|------------------------------|------------------------|
| What do you fancy eating | Let's go amd stay with |
| tonight? | my sister in |
| | Kalimantan ? |
| Where do you want to go | How about a nice |
| tonight? | curry? |
| Who do you suggest we | Why don't we ask our |
| invite to the party? | English teacher? |
| What can we do at the | I suggest we go and |
| week-end? | see her at Easter? |
| Where shall we go for our | Why not go to the |
| holidays? | pub? |
| When would you like to visit | What about going to |
| your cousin in Kalimantan? | Bengkulu? |

Practice 2

Work in pairs, A makes up a question using the following words. It answers with an appropriate suggestion:

A. Asks:

- 1. Where they should go tonight
- 2. What they should do at the week-end
- 3. How much they should pay
- 4. What they should eat tonight
- 5. When they should go and see that film
- 6. How many people they should invite to the party

c) How to accept a suggestion

| | Good idea |
|--------------------|--------------------------|
| YES | That's a marvellous idea |
| That would be nice | |
| | That seems all right |

d) How to half-accept a suggestion



| Well, | We could | | But (there |
|-------------------------|------------|---------|------------|
| | That's a | 1 | aren't any |
| | good idea | suppose | good films |
| | It's not a | | on at the |
| | bad idea | | moment) |
| Yes, I suppose we could | | | |

e) How to reject a suggestion



How do you politely refuse a suggestion?

GUIDELINES

- 1. You should give a polite response if you are rejecting the reader's suggestion. Acknowledging the customer's or employee's idea can serve as a useful public relations tool........
- 2. Offer a compliment or thank the reader for presenting a suggestion.
- 3. Explain why you turned down the idea.
- 4. End with a positive comment.

To refuse

- Formal: No, thank you
- Formal: No thank you, I don't want to disturb.
- Formal: That's very kind. Unfortunately, I _____ (reason).
- Formal: I'd like to, but ____ (reason).
- Formal: I won't be able to attend.
- Neutral: I'm okay/ fine, thank you.
- Neutral: I'm sorry, but I can't.
- Neutral: No, but thank you for asking.
- Neutral: Thank you, but you don't need to worry.
- Informal: Thanks, but ____ (reason).
- Informal: No, thanks.
- Informal: That's alright.

Now take a look at some dialogues and pay attention to the various ways to offer, accept and refuse in each one:

At a birthday party:

- Mindy : Would you like another slice of cake?
- Jerry : Oh, no. I'm fine, thanks.
- Mindy : Come on, go ahead, there's a lot left.
- Jerry : I know, but I've already had too much.
- Mindy : Well, maybe some more soda, then?
- Jerry : Okay then, I'd like some.

At the university

 Jane : Hey guys. I'm having a party on Saturday at my place. Do you want to come? • Michael : Thanks for the invitation, Jane, but I'm

busy on Saturday.

• Jim : Sounds cool, I'll be there!

• Jane : How about you, Pam, are you free?

• Pam : Sure, I can make it!

• Jane : Great! I have to go because I'm late for

class, see you there!

At a restaurant

• Waiter : Good evening. Would you like to see

the menu?

Kevin : Yes, please.

• Waiter : In a minute, sir.

• Waiter : Here it is.

Kevin : Thank you. I would like the ravióli,

please.

• Waiter : Can I get you anything to drink?

• Kevin : Some red wine would be good, thank

you.

| No | l can't | |
|------|---|--|
| | I don't think so | |
| | I don't think I can | |
| | I don't really feel like (going to the | |
| | pictures) | |
| Well | I'm not sure. I don't really like (curry) | |
| | very much | |
| | I'd rather not, if you don't mind | |

f) How to make a counter-suggestion

| Well, | ľd | (go to the | If you don't |
|----------|--------|-------------|----------------|
| | rather | library) | mind |
| | | | If that's all |
| | | | right with you |
| Mmmm, | Prefer | (go dancing | 5)? |
| but | to | | |
| wouldn't | rather | | |
| you | | | |

Practice 3.

Match up the suggestions from A with the most appropriate response from B

Α

| What about going for a walk? | | |
|---|--|--|
| Shall we watch Halmahera Street tonight? | | |
| Let's get married next week-end | | |
| How about having a party on Friday? | | |
| Why not go to Jakarta in the summer? | | |
| Do you fancy going to a Indonesian restaurant | | |
| tonight? | | |

В

| I'm not sure, I donot really like Indonesian food | | | |
|---|--|--|--|
| very much | | | |
| Mmmm, but wouldn't you prefer to go to | | | |
| Scotland again? | | | |
| Well, I'd rather not, if you don't mind | | | |
| I can't, I'm already married | | | |
| Well, I Think I'd prefer to watch the serial, if | | | |
| that's all right woth you | | | |

Well, we could, I suppose, but remember we've got to get up early on Saturday morning.

g) How to give tentative advice Problem: I can't seem to cope any more

| Perhaps | You ought to | See a |
|---------|----------------|--------------|
| Maybe | You should | psychiatrist |
| Well, | It might be a | |
| | good idea to | |
| | Perhaps you | |
| | could | |
| Well, | You could | Going a way |
| | consider | somewhere |
| | You might like | for a short |
| | to try | rest |

UNIT 5

LIKES, DISLIKES AND PREFRENCES



a) How to Express likes

When talking about your likes, you can use the following words and phrases :

Expressing likes and dislikes

To talk about your likes and dislikes, you can use these expressions.

Expressing likes:

- I like...
- I love...
- Ladore...
- I'm crazy about...
- I'm mad about...
- I enjoy...
- I'm keen on...

| - 1 | (quite) | Like | Jazz |
|-----|-------------|---------|-------------|
| | | enjoy | French food |
| - | (Really) | Like | Cooking |
| | | Enjoy | Dancing |
| | | love | Football |
| ľm | (rather) | Fond of | Parties |
| | (very) | | Music |
| | (Extremely) | Keen | Jogging |
| | | on | |

- b) How to agree or disagree with a person's like Expressing dislikes:
 - I don't like...
 - I dislike...
 - I hate...
 - Labhor...
 - I can't bear...
 - I can't stand...
 - I detest...
 - I loathe...

Agreeing:

| Do you? | So do I |
|---------------------------|---------|
| | Me too |
| Are you ? So am I | |
| Yes, me too | |
| Yes, I like (dancing) too | |

Disagreeing:

Do you ?, I don't Oh, I don't

Are you? I'am not

Oh, I don't like (french food) at all

Expressing agreement / disagreement

- I agree with you 100 percent.
- I couldn't agree with you more.
- That's so true.
- That's for sure.
- (slang) Tell me about it!
- You're absolutely right.
- Absolutely.
- That's exactly how I feel.
- Exactly.
- I'm afraid I agree with James.
- I have to side with Dad on this one.
- No doubt about it.
- (agree with negative statement) Me neither.
- (weak) I suppose so./I guess so.
- You have a point there.
- I was just going to say that.

Expressing disagreement

- I don't think so.
- (strong) No way.
- I'm afraid I disagree.
- (strong) I totally disagree.
- I beg to differ.
- (strong) I'd say the exact opposite.
- Not necessarily.

- That's not always true.
- That's not always the case.
- No, I'm not so sure about that.

PRACTICE 1

Work in pairs. A Imagines he /she likes the subjects illustrated below, and expresses his/her liking. B agrees or disagrees accordingly.

1. Jogging



2. Dancing



3. Tea (drink tea)



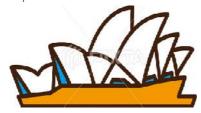
4. Football



5. Swimming



6. Opera



c) How to express Dislike

When talking about your dislike, you can use the following words and phrases :

| _ | · | |
|-------------|------------|--|
| | Don't like | |
| | Dislike | |
| | Hate | |
| | Detest | |
| | loathe | |
| Can't stand | | |
| | Can' bear | |

d) How to agree or disagree with a person's dislike

| Agreeing | Disagreeing |
|-----------------------|-------------------------------|
| No, Neither do I | Don't you? I do |
| No, Nordo I | Oh, I do. I love (people who |
| | smoke) |
| No, I don't like | Do you? I don't |
| (Chinese Food) either | Oh, I don't. I love (watching |
| | TV) |
| Yes , So do I | Can't you? Oh, I don't mind |
| Me too | (people who smoke) at |
| Yes, I Hate (people | all/one hit |
| who smoke) too | |
| No, Neither can I | |
| Nor Can I | |
| I can't (stand them) | |
| either | |

Practice 2

Work in pairs .A Imagines he/she dislike the subjects illustrated below, and expresses his/her dislike. B agrees or dis agrees accordingly. Try to use as many different phrases as possible.

1. Hitch-liking



2. Singing



3. Drink coffee



4. Chinese food



5. Walking



6. London



7. Driving



8. Pop music



e) How to ask about particular Likes and Dislikes

| Do you | Like | Large |
|-----------|---------|-----------|
| Don't you | Enjoy | cars? |
| | Love | Watching |
| | Dislike | TV? |
| | Hate | French |
| | Detest | Food? |
| | loathe | Sunshine? |

| Are you | Fond of | Rain? |
|---------|---------|----------|
| | Keen on | Dancing? |
| | | Reading? |

And How to respon:

| Yes | Ido |
|-----|-------------------------|
| | lam |
| | Very Much |
| | I love it/ them |
| | I quite like it/ them |
| No | I don't |
| | I am not |
| | Not really/particularly |
| | Not at all |
| | I hate it/them |
| | I can't stand it /them |

Conversation: Like and dislike

Yoana : I'm haven't done it yet.

Alfa : Why? You have to finish it, because all the

class have to submit it this morning.

Yoana : I do not like English.

Alfa : I also used to hate English. However, this

time I really like it.

Yoana : Really? How do you do that?

Alfa : I did not like English because I could not

speak fluently. That inability made me as the

dumbest kid in English class.

Yoana : That is a bad story. Ok, I'm more curious how you could love English. While, you were a dumb student in that subject.

Alfa : I started to use English every day. I always tried to communicate by using English.

Yoana : And then?

Alfa : After a couple of years of studying English, I can use English well, and this time I am a student with the highest grade for English subject.

Yoana : Right now, I think you really like it, isn't it?

Alfa : Yes, you are absolutely right. I really like English.

Yoana : So, what should I do? So that, I can be like you.

Alfa : I think you have to find a reason why you do not like the English.

Yoana : I do not like the English teacher, that is the cause.

Alfa : Why don't you like the English teacher?

Yoana : He is so grumpy.

Alfa : How can the teacher do not be grumpy anymore?

Yoana : I have to be a diligent student, so he will be friendly with me. Some kids are never scolded just because they are diligent and smart.

Alfa : That is the best solution. Do it.

Yoana : Ok, I will continue to learn English to become

a smart student. Thank you Ali.

Alfa : You're welcome.

PRACTICE 3

Work in pairs. Look at the topics in practice 1 and practice 2 and take turns to ask and answer questions about your likes and dislikes

| | Don't you like | | Doing in |
|------|-------------------|--|------------------------|
| What | Do you | Like Enjoy Dislike Hate Detest loathe | your spare time? |
| | Are you | Fond of Keen on | |

How to answer:

| - 1 | Like | Motor-racing | | | |
|-------------|---------|--------------|--|--|--|
| | Enjoy | Skiing | | | |
| | Love | Painting | | | |
| | Dislike | Cooking huge | | | |
| | Hate | meals | | | |
| | Detest | travelling | | | |
| loathe | | | | | |
| lam Fond of | | | | | |
| | Keen on | | | | |

f) How to ask about types of likes and dislikes You can ask:

| What | Sort of | Books | Do | Like ? |
|------|---------|----------|---------------|----------|
| | Kind of | Clothes | you | Dislike? |
| | Type of | Films | | |
| | | Music | | |
| | | food | | |
| Who | ls | Your | Author(s)? | |
| | are | (least) | Pop group(s)? | |
| | | favorite | | |

And answer:

| Well, I | Like Don't like | Science fiction Jeans Westerns Pop music Indian food | Very much | |
|---------------------------|-----------------------|--|-------------------------|---------------------------------|
| There's difficult questic | | Possibly perhaps | Thomas Hardy Abbu | |
| My (least) favorite | | Author? Pop group? | Oh without doubt | Tho mas Hard y Abbu |
| Oh, | | Thomas Hardy Abbu | Of course | |

Practice 5

Work in pairs. Take turns to ask and answer questions about your likes and dislikes. Use the following words:

- 1. What sort of music _____?
- 2. What Kind of car ______?
- 3. What type of clothes _____?
- 4. What sort of food _____?
- 5. _____(least) favorite author?
- 6. _____ (least) favorite football team?
- 7. _____ (least) favorite singer?
- 8. _____ (least) favorite actor/
- g) How to ask If a person prefers one particular thing to another

| Do you | French | То | Chines ? | |
|--------|----------|----------|--------------|---------|
| prefer | food | or | Watching it? | |
| | Playing | | | |
| | football | | | |
| Would | Prefer | Go to | Than | Stay at |
| you | to | the | or home? | |
| | rather | cinema | | |
| | | Have tea | Coffee ? | |

And Answer:

| Yes | Ido | No | I don't |
|-------|---------------|----------|---------------|
| | I would | | I wouldn't |
| Well, | To be honest, | I really | Don't mind |
| | Actually, | | Wouldn't mind |

| To tell you the truth | I have no preference I lkie both (equally well) I don't like either I wouldn't really like (to | |
|--------------------------|--|--|
| | do) either | |

h) How to ask how a person would prefer to spend his/her time

| What | Do you | Do (ing) at week- |
|-------|-----------|---------------------|
| | prefer | ends? |
| Where | Would you | Go (ing) for your |
| | prefer | holidays? |
| When | Would you | Get (ing) up in the |
| | rather | morning? |
| Who | | Watching? |

| Stay(ing) at | or | Go (ing) out | |
|--------------|------------|---------------------|--|
| home | somewhere? | | |
| Spain | | Someone in Britain? | |
| Early | | Hate? | |
| leeds | | Manchester United? | |

| Why | Do you | Be (ing) | То | Be (ing) |
|-----------|--------|----------|------|----------|
| | prefer | single | than | married? |
| Would you | | | | |
| prefer to | | | | |
| Would you | | | | |
| | rather | | | |

And answer:

| I Prefer | Go (ing) out somewhere | |
|----------------|--------------------------------|--|
| I would prefer | Go (ing) to Spain | |
| to | Get (ing) up late | |
| rather | Watch(ing) iverpool | |
| | Be (ing) single because you've | |
| | got more friends | |
| | | |

i) How to ask about types of preferences

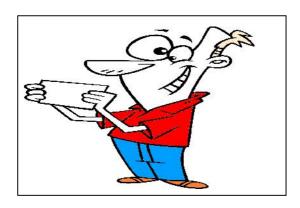
| What | Sort | Bool | Books do you prefer | | |
|------|------|--------------------|---------------------|--------|----------|
| | of | | | | g) ? |
| | Kind | music Would Prefer | | | Listen(i |
| | of | you to | | ng)to? | |
| | Type | food | | rather | Eat |
| | of | | | | (ing) ? |

| Science fiction | or | Detective stories? |
|-----------------|----|--------------------|
| Clasical music | | Pop music? |
| French food | | Italian food ? |

And answer:

| l Prefer | | Read (ing) |
|----------|--------|--------------------|
| I would | Prefer | science fiction |
| | to | Listen(ing) to pop |
| | Rather | music |
| | | Eat (ing) Italian |
| | | food |

UNIT 6 INVITATIONS



a. How to invite others to do something (with you)When you invite someone to do something with you, here are some phrases you can use :

| Would you like | A drink? |
|-------------------------------|--------------------|
| Do you want | Something to eat? |
| Would you like to | Come to aparty |
| I was wondering if you'd care | with me on fryday? |
| to | |
| How would you like to | |
| Do you want to | |
| I was wondering if you felt | Coming to Jakarta |
| like | with me tomorrow |
| How do you fancy | afternoon? |
| How about | |
| Do you feel like | |

b. How to accept an invitation

| Yes | Please | Thank you |
|-----|------------------------------|-----------|
| | I'd love to | (very |
| | I'd like to very much | much) |
| | I'd like that very much | |
| | That sounds | |
| | (nice/lovely/super) | |
| | That sounds like a good idea | |
| | That would be (very) nice | |
| | Of course | |
| | With pleasure | |

Practice 1

Practice inviting someone to do something with you using the following words :

- 1. Having dinner with me tonight?
- 2. Coming round to my place tonight?
- 3. Have dinner with me some time next week?
- 4. Spend the week-end with me in the South of France
- 5. Come to the pictures tonight?
- 6. Visiting the new art gallery on Saturday?
- 7. Going to the theatre with me tomorrow?
- 8. See "Overa" next Thursday?

c. How to turn down an invitation politely

| No , thank you | | |
|---------------------|-----|------------------------------|
| I'd really like to | Hit | I just can't , l'am afraid |
| It's nice of you to | | I (really) don't think I can |
| ask | | Honestly, I really can't |

| I'd love to | |
|-----------------|---------------------|
| I won't be able | Thanks all the same |
| to, l'am afraid | |

d. How to accept an invitation and ask for further details

| Yes, (I;d love to) but | Where exactly? |
|-------------------------|----------------|
| | What time? |
| | When exactly? |

Practice 3

Work in pairs. A invites B to do something, using the words below. B accepts the invitation and ask for further details, using the word in brackets

Eg:

- A : How about meeting me after work tomorrow?
- B: Yes, I'd love to, but what time exactly?
- A: about 5:30
- B: Yes, fine. See you tomorrow, then
- 1. I come to my party (day)
- 2. See the film at the mall with me tomorrow evening (time)
- 3. Come to the football match on Saturday (match)
- 4. Help me move into my new flat (when)
- 5. Come for a drive in my car tomorrow (where)
- 6. Have lunch with me tomorrow (time)

e. How to turn down an invitation but suggest an alternative time or day

Oh dear, I can't (on Friday)
I'am afraid I'm busy then.
I'am sorry but I can't
(tomorrow)
I'am afraid (Saturday's) a bit
difficult
No, (tomorrow's)
impossible, I'am afraid
Unfortunately, I can't on
(Thursday)

But another time perhaps?
Can't you make it another day/time?
Isn't there any other day/time that would suit you?
What about another (night)?
But I'am free on (thusday)
Couldn't we meet then?

Practice 4

Work in pairs. A invites B to do something, using the words below. B turns down the invitation but tries to arrange an alternbative day or time. Ask and answer in as many different ways as possible.

Example gratia:

- A: How would you like to come dishing with me on Thursday?
- B: Oh dear, I can't on Thursday, can't you make it another day?
- A: What about Wednesday, then?
- B: Yes, Wednesday's fine. Thank you very much

- 1. Come to the cinema with me tomorrow night
- 2. See my parents on Saturday
- 3. Come to my flat for a meal tonight
- 4. Meet me at Victoria station at 7:30
- 5. Go to the dance with me on Friday
- 6. Have dinner with me on Monday evening
- 7. Have lunch with me on Saturday
- 8. See my friends on time
- 9. Take this book for him
- 10. Buy a new car for his birthday
- f. How to turn down an invitation with an excuse

 When you want to make an excuse, here are some phrases you can use:

| I'am awfully sorry but | I've got to go somewhere |
|-------------------------|-----------------------------|
| l'am sorry but I can't | on Friday |
| Oh, dear! l'am afraid , | I really must do some work |
| I can't | tonight |
| I hope you don't mind | I have to visit my mother |
| but | on Friday |
| I can't l'am afraid | I've already arranged to go |
| | somewhere |
| | I just don't feel up to it |
| | tonight |
| | I'm really much too busy at |
| | the moment |

Practice 5

Work in pairs. A invites B to do something. Using the pictures shown. B turns down the invitation with an exercise

e.g

A : Do you feel like coming to the pub with me tonight?

B : Oh dear! I'm afraid I can't. I've already arranged to go somewhere tonight

A : Ah , well. Another time, perhaps?

B: Yes, Fine





3.



4.



5.



6.



g. How to persist with an invitation to try to persuade others to change their minds

If a person turns down your invitation, you can always persist and try to make him change his mind. Here are some phrases you can use :

| Oh, come on | It should be |
|--------------------------|---------------------------|
| Are you (quite) sure you | fun/interseting |
| can't | I promise it'll be |
| Oh, surely you can't! | fun/worth it |
| Are you absolutely sure? | Just for me, eh? |
| | I'd really appreciate it. |

h. How to give in to persuasion

| Oh | All right (then) | Just for you |
|------|---------------------------|-----------------|
| | Very well | But it had |
| | As you wish | better be |
| | | (good) |
| | | But I shouldn't |
| | | really |
| Well | Perhaps I can (after all) | Just this one |
| | If you really want me to | You know I |
| | If you're sure it'll be | can't refuse |
| | (fun) | you anything |
| | | |
| | | But I mustn't |
| | | be home too |
| | | late |

Practice 6

Work in pairs. A invites B to do something, using the words below. B turns down the invitation politely at first. Then after A persists, B gives in

e.g.

A : would you lkie to come with me the cinema tonight?

B : I'd love to, but honestly, I can'tA : Oh, come in, just for me, eh?

B : Oh, very well, just for you

1. Play golf



2. Go to a football match



3. Go to concert



4. Go to John's party



5. Come for tea



i. How to resist persuasion politely

| No | Honestly, | I really can't | But |
|----|------------------------------------|----------------|------------|
| | I mean it | | thanks all |
| | l'am afraid | | the same |
| | (ľm) sorry, | | |
| | I've really got to (do some work) | | |
| | I really must refuse | | |
| | I really/ Genuinely can't | | |
| | It's really impossib | | |
| | It's very kind of you, but I don't | | I'd better |
| | think | | l will |

UNIT 7 REQUESTS AND OFFERS

a. How to make a request

When you ask someone to do something, here are some polite phrases you can use :



| Would | you | Give me a lift home |
|----------------|-------|---------------------|
| Could | | tonight, please? |
| will | | |
| I wounder if | You'd | |
| | You | |
| | could | |
| Would you mind | | (giving me a lift |
| | | home)/? |

b. How to respond favorably to a request

| Yes | Of course |
|-----|---------------|
| | certainly |
| No | Not at all |
| | Of course not |

Practice 1

Work in pairs. Take turns to make and agree to a request, using the words below. Try to ask and answer in as many different ways as possible

- 1. Help me to move into my new house
- 2. Open the window
- 3. Take teh car to the garage
- 4. Put the lights off when you go to bed
- 5. Tell John I can't see him tomorrow
- 6. Lend me your rubber
- 7. See who's at the door
- 8. Take these letters to the post office

c. How to refuse a request politely

| l'm sorry, l can't | (I have to rush off to |
|----------------------------|------------------------|
| Sorry, I can't I'm afraid | my sister's after the |
| I'm afraid I can't because | lesson) |
| I'm terribly sorry but | |

Practice 2

Work in pairs. A makes polite requests, using the words below. B refuses politely, using the words in brackets. Try to ask and answer in as many different ways as possible.

- 1. Give me a lift to the party (I'm not taking the car)
- 2. Post this letter (I'm not going anywhere near the post office)

- 3. Baby sit for me on Thursday (I've got to go to a meeting)
- 4. Help me with my home work (It's too difficult for me, too)
- 5. Pick me up from the theatre (the car's still at the garage)
- 6. Work overtime tonight (I've promised any mother, I 'd take her to the thetaher)
- 7. Lend me Rp. 7.000.000 (I've only got Rp. 5.000.00 on me)
- 8. Help me move the piano (My doctor's told me I mustn't lift heavy weights)
- d. How to ask permission to do something, here are some polite phrases you can use:

| May | I | (go home early |
|--------------------|---------|----------------|
| Can | | tonight)? |
| could | | |
| Do you think | I could | |
| I wonder if | | |
| Is it all right if | | |
| Do you mind if | it | (Smoke)? |

e. How to great permission

| Yes | Certainly |
|-----|----------------------------------|
| | Of course |
| | Of course you (may/can/could) |
| | All right |
| | That's (quite) all right (by me) |

| | By all means Please do Go ahead |
|----|---------------------------------------|
| No | Of course not Not at all |

f. How to refuse permission poliyely

No, I'm afraid you can't
I'm sorry, but you can't
Well, I'd rather you didn't, if you don't mind
Yes, i'm afraid I do
I'm sorry, but I do
Well, I'd rather you didn't, if you don't mind

Practice 3

Work apirs. Take turns to ask for and grant permission using the pictures and words given. Try to ask and answer inas many different ways as possible

1. Smoke



2. Open the window



3. Use the phone



4. Come in



5. Take off my tie



6. Switch on the television



7. Play the piano



8. Take my shoes off



Practice 4

Look at the pictures in practice 3 again. This time, take turns to ask for and politely refuse permission. Try to ask and answer in as many different ways as possible

g. How to refuse permission strongly

| Certainly not! | | |
|--|--------------------------|--|
| No, you (most certainly) can't | | |
| No , I'm afraid that's quite out of the question | | |
| No , it's (just) not allowed | | |
| Over my dead body! | | |
| Yes | Yes I most certainly do! | |
| I'm afraid I do | | |
| I do | | |
| Most strongly! | | |

Practice 5

Now take turns to ask for and strongly refuse permission, using the words below. Again try to ask and answer in as many different ways as possible

- 1. Marry your daughter
- 2. Borrow your motorcycle for the summer
- 3. Play the bagpipes
- 4. Stay the night
- 5. Invite mother for the week-end
- 6. Put yuor name down as the next Conservative candidate
- 7. Borrow your flat for the week-end
- 8. Have next week off to go fishing

WRITTEN PRACTICE 1

Complete the following dialogues, in each one politely refuse the request and give a reason for your refusal

| 1. A | : take my mother to the | ne |
|------|----------------------------|-----|
| | hospita on Friday, please? | |
| В | : | |
| 2. A | : baby-sit for me tonight? | |
| В | : | |
| 3. A | : post this letter for m | ıe, |
| | please? | |
| В | : | |
| 4. A | : help me with n | Лy |
| | homework? | |
| В | : | |
| 5. A | : work overtime of | on |
| | Tuesday? | |
| В | : | |
| 6. A | : meeting John at th | าе |
| | station? | |
| В | : | |

h. How to offer to do something:

When you offer to do something, here are some polite phrases you can use :

| Shall I | (help you move |
|----------------------|----------------|
| Would you like me to | into your new |
| Do you want me to | flat)? |

i. How to accept the offer

| Yes, please | Thank you |
|-------------------------------|------------------|
| That's very kind of you | Thanks a lot |
| Oh, you wouldn't, would you? | Thank you very |
| Oh, that would be marvellous? | much |
| Oh, would you really? | Thanks awfully |
| | Thanks a million |

j. How to refuse the offer Politely

No, thank you/thanks, I can manage
No, there's no need. But thank you/thanks all the same
No, that's all right, thank you
Well, that's very kind of you, but I think i can manage, thanks

PRACTICE 7

Look at the pictures in practice 6 again, and take turns to make and politely refuse offers. Try to ask and answer in as many different ways as possible

k. How to give warnings

When you want to warm people not to do something or to take care. Here are some phrases you can use:

| Don't | Move! |
|-------|----------------------------------|
| | Touch! It's hot |
| | Sit on that chair, it's broken! |
| | Say that to him. He is sensitive |
| | About his family |

| Mind | Out! | Wact out! |
|------|------------|-------------|
| | The step! | Look out! |
| | Your head! | Be careful! |
| | The dog! | Take care! |

Practice 8

Practice giving warnings, using the following drawings. In each case write down the words you think the person is saying







UNIT 8 OPTIONS

a) How to ask for an opinion

When you ask someone for their opinion about something. Here are some phrases you can use:

| What do you think of/ about | British |
|-----------------------------|-------------|
| What's your opinion of | television? |
| How do you find | |
| How do you feel about | |

b) How to give an opinion

I think (that)
In my opinion
If you ask me
As I see it
As far as I'm concerned
If you want my opinion
(speaking) personally, I think
My view is that
The way I look at it is this

Practice 1

Work in pairs, taking turns to ask for and to give opinions about the subjects below. Try to use as many different sentence-opening as you can:

1. The women's liberation movement



2. Indonesian film



3. American film



4. Indonesia Panorama



5. Racing team



c) How to agree strongly with an opinion

| O | |
|-----|------------------------------|
| Yes | So do I |
| | I (quite) agree |
| | I entirely agree with you |
| | They certainly should |
| | They should, shouldn't they? |
| | You're quite right |
| | That's just how I see it |
| | That's exactly my opinion |
| | That's how I feel |
| | exactly |
| | |

d) How to half-agree with an opinion

Opinion: I think smoking should be banned

| Well, yes | But fit would |
|------------------------------|-----------------|
| Yes, I agree, | be avery |
| Yes, perhaps | difficult thing |
| Yes, in a way | to do |
| Mmm, possibly, | |
| Yes, I agree to a point | |
| Yes, I suppose so, | |
| Yes, I dare say you're right | |

PRACTICE 2

Work in pairs. Take it turns in give and to half-agree with an opinion. Using the words mbelow. Try to use as many different phrases as possible.

- 1. Women are (as intelligent as/ less intelligent than / more intelligent than men
- 2. American films are (terric/awful/ the best in the world)
- 3. Rock and roll is (dead/alive/more alive than ever)
- 4. Television is the (greatest/worst) invention of the twentieth century
- 5. Sity tang (is/is not) the most attractive woman in the world

e) How to disagree politely with as opinion

I'm not so sure (really)
Do you think so ?
Well, it depends

I'm not so certain
Well, I don't know
Well, I'm not so sure about that
Mmmmm, I'm not really sure you're right
No, I don't think so really

PRACTICE 3

Work in pairs. Take it in turns to give and to disagree politely or strongly with opinion, using the words below. Try to use as many different phrases as possible.

- 1. English is a very (difficult/easy language to learn
- 2. There is too (much/little) discussion about women's rights today
- 3. We need (more/fewer) nuclear power stations
- 4. Taxes are (too high/not light enough)
- 5. Parents (should shouldn't) have to pay for their children's education
- f) How to disagree strongly and impolitely with an opinion Opinion: I think smoking should be banned

Oh! come on!
That's rubbish!
You must be joking!
What nonsense
Never!
You can't be serious!
You're not serious-surely!
You can't really means that!

PRACTICE 4.

Work in pairs. Go through the opinions in practice. Taking turns to give and to disagree strongly and impolitely with an opinion.

| W | RIT | TEN PRACTICE | |
|----|-----|---------------------|---------------------------------|
| Cc | mı | plete the following | g dialogues : |
| 1. | Α | : | _ It's better to be single than |
| | | married | |
| | В | : | (Agree) |
| 2. | Α | : | nuclear power is our only hope |
| | | for the future | |
| | В | ; | (disagree) |
| 3. | Α | :6 | everyone has a perfect right to |
| | | smoke whenever | and wherever they like. |
| | В | : | (disagree strongly and |
| | | impolitely) | |
| 4. | Α | : | People who drink and drive? |
| | В | : | anyone who drinks and |
| | | drives is respons | ible |
| | Α | : | (agree) |
| 5. | Α | : | _ learning English? |
| | В | : | _ English is a very difficult |
| | | language to learr | ٦ |
| | Α | : | (half-agree) |
| 6. | Α | : | television? |
| | В | : | _television kills conversation |
| | Α | : | (disagree politely) |

UNIT 9

PROBLEMS AND ADVICE

a) How to ask someone about his/her problems

When you ask someone about his/her problem, here
are some phrases you can use:

| | Worried | Mr. | What's | The |
|----------|---------|-----|----------|----------|
| | | Ted | | matter? |
| | | | | Wrong? |
| | | | | Up? |
| | | | | The |
| You look | | | | problem |
| a bit | | | | ? |
| | Upset | | ls | The |
| | | | anything | matter? |
| | | | | Wrong? |
| | | | | Botherin |
| | | | | g you ? |

To which the person can answer:

I've got a pain in my back, or Yes I've just lost my job

PRACTICE 1

Work in pairs. A asks B if he/she has a problem. B answers, using the word, below try to ask in as many different ways as possible.

- 1. My father's been rushed to hospital
- 2. I've lost my wallet
- 3. I've just been given the sact

- 4. I've got aterrible pain in my chest
- 5. Jhon's failed his exam
- 6. My flat was burgled last night

b) How to express Sympathy

When you hear of a problem, you can respond sympathetically by using one of the following phrases :

| Oh | I'm sorry | | Oh, | Awful! |
|-------------|------------|-----------|--------|-----------|
| | to hear | | dear! | Terrible! |
| | that | | that's | A pity! |
| | I had no | | | A shame! |
| | idea, poor | | | A bit of |
| | you! | | | bad luck |
| | You poor | | | A blow! |
| | thing | | | |
| | What a | Pity! | | |
| | | Shame! | | |
| Oh, no! How | | Dreadful! | | |
| | | Awful! | | |

c) How to give positive advice

Problem: I've got a pain in my back

| Why don't you | (go and see a | | |
|-------------------|------------------|--|--|
| If I wer you I'd | If I wer you I'd | | |
| l suggest you | | | |
| I'd advise you to | | | |
| Ithink | You should | | |
| You ought to | | | |
| | You'd better | | |

PRACTICE 2

Match up the problems from A with an appropriate piece of advice from B

A
My car's been stolen!
I forgot to go to the meeting this morning
I've left my purse at home
I've run out of cigarettes
The last train goes in five minutes
I'm in love with Jan
I'm beginning to put on weight

| Well | I think you ought to go and buy |
|------|---|
| | some more |
| | If I were you I'd ring up and apoligize |
| | I'd advise you to go on a diet |
| | I think you'd better hurry up, then |
| | I suggest you report it to the police |
| | immediately |
| | Why don't you ask her out, then? |
| | I think you should go back and get it. |

d) How to give tentative advice

Problem: I Can't seem to cope any more

| Perhaps | You ought to | See a psychiatrist |
|---------|---------------|--------------------|
| Maybe | You should | |
| Well, | It might be a | |
| | good idea to | |
| | Perhaps you | |
| | could | |

| Well | , | You | could | Going | а | way |
|------|---|-----------|-------|----------|------|-------|
| | | consid | der | somewl | here | for a |
| | | You might | | short re | est | |
| | | like to | try | | | |

Take turns to give positive or tentative advice on the following problems:

- 1. She can't seem to wake up in the morning
- 2. He keeps biting his nails
- 3. I'm starting to go bald
- 4. She doesn't like heer present job
- 5. My car won't start in the afternoon
- 6. She's got terrible headache
- 7. I've lost my passport
- 8. He smokes too much

e) How to accept apiece of advice

| Yes | That sounds a good | Thanks a lot |
|-----|-------------------------|----------------|
| | idea | Thanks for the |
| | I'll do that | advice |
| | I'm sure that's good | Thank you very |
| | idea much | |
| | I'll certainly try that | Thank you |

Work in pairs. A begins by giving advice as shown in the pictures below. B accepts the advice using as many different phrases as possible. A advises B to:

1. See a doctor



2. Stop Smoking



3. See a Psychiatrist



4. Sell the house



5. Play tennis



f) How to agree to think about a piece of advice

| Well | That's worth thinking | Thank you | |
|------|----------------------------------|-----------------|--|
| | about | Thanks for the | |
| | I'll think about it advice | | |
| | anyway | | |
| | I could do that, I | I can think | |
| | suppose | about it anyway | |
| | It might be worth I'll certainly | | |
| | trying | think about it | |

Work in pairs. Go through Practice 5 again. This time B agrees to think about the advice.

g) How to refuse a piece of advice politely

| I'm not sure, really | But thanks anyway, |
|-----------------------------|----------------------------|
| Well, to be honest, I've | But thanks for trying |
| already tried that | But thank you all the same |
| Mmmm, I doubt if that would | Do any good work |

PRACTICE 6

Work in pairs. A gives advice using the words below.

B refuses the advice politely. A advises B to:

- 1. Go on a course
- 2. Buy an alarm clock
- 3. Buy a new car
- 4. Leave home
- 5. Cat less

What do you think the problems were?

WRITTEN PRACTICE

Complete the following dialogues:

| 1. A | : | ? |
|------|----------|---------------------------|
| В | : It's | He doesn't want to see me |
| | any more | |
| Δ | | (answers symnathetically) |

| 2. A | :? |
|------|---|
| В | : Yes. My son's just bought |
| | a set of drums |
| Α | :(answers sympathetically, then offers |
| | tentative advicer |
| В | : (accepts advice) |
| 3. A | : I'm so bored these days |
| В | :(gives positive advise) |
| Α | : (accepts) |
| 4. A | : My new car's broken down for the third time |
| В | : (gives tentative advice) |
| Α | :(refuse Advice) |
| 5. A | : I never seem to have any money left at the end of |
| | the mouth |
| В | : |
| ٨ | |

UNIT 10 CERTAINTY AND UNCERTAINTY

A. Definition of certainty

- 1. : something that is certain
- 2.: the quality or state of being certain especially on the basis of evidence

The Right Synonym for certainty

CERTAINTY, CERTITUDE, CONVICTION meana state of being free from doubt. CERTAINTY and CERTITUDE are very close; CERTAINTY may stress the existence of objective proof claims that cannot be confirmed with scientific *certainty*, while CERTITUDE may emphasize a faith in something not needing or not capable of proof. Believes with *certitude* in an after life CONVICTION applies especially to belief strongly held by an individual. holds firm *convictions* on every issue.

B. Definition of uncertainty

1 : the quality or state of being <u>uncertain</u> : DOUBT

2 : something that is uncertain

The Right Synonym for *uncertainty*<u>UNCERTAINTY</u>, <u>DOUBT</u>, <u>DUBIETY</u>, <u>SKEPTICISM</u>, <u>SUSPICIO</u>
<u>N</u>, <u>MISTRUST</u> mean lack of sureness about someone or something. <u>UNCERTAINTY</u> may range from a falling

short of certainty to an almost complete lack of conviction or knowledge especially about an outcome or result. assumed the role of manager without hesitation or *uncertainty* <u>DOUBT</u> suggests both uncertainty and inability to make a decision. plagued by doubts as to what to do <u>DUBIETY</u> stresses a wavering between conclusions. Felt some dubiety about racticality <u>SKEPTICISM</u> implies unwillingness believe without conclusive evidence, an economic forecast greeted with skepticism SUSPICION stresses lack of faith in the truth, reality, fairness, or reliability of something or someone. regarded the stranger with suspicion MISTRUST implies a genuine doubt based upon suspicion. had a great *mistrust* of doctors.

C. HOW TO EXPRESS CERTAINTY

When you are sure that something will (or will not) happen in the future, here are some phrases you can use:

e.g Do you think Indonesia will win the next World Cup?

| Yes | ľm | Absolutely sure | They will |
|-----|---------------|-----------------|-----------|
| | | Quite sure | |
| | | Certain | |
| | | Positive | |
| | Of course | | |
| Yes | Definitely | | |
| | Certainly | | |
| | Without doubt | | |
| | absolutely | | |

PRACTICE I

Work in pairs. Take turns to ask and answer the following questions, expressing certainty that the event will or will not happen.

Do you think (that):

- 1. There will be another oil crisis before 1999?
- 2. Indonesia will win the next World Cup?
- 3. A competely "safe" cigarette will soon be discovered?
- 4. A cure will ever be found for cancer

D. How to express probability

Definition of probability

- 1 : The quality or state of being probable
- 2 : Something (such as an event or circumstance) that is probable
- 3a (1): The ratio of the number of outcomes in an exhaustive set of equally likely outcomes that produce a given event to the total number of possible outcomes
- (2) : the chance that a given event will occur
- B : a branch of mathematics concerned with the study of probabilities
- 4 : a logical relation between statements such that evidence confirming one confirms the other to some degree.

When you are almost certain that something will (or will not) happen in the future. Here are some phrases you can use :

e.g Dop you think there will be another major earthquake in San Francisco before the year 2001?

| Yes | I'm almost sure | |
|-----|----------------------------|---------------|
| 163 | | |
| | I'm pretty certain | |
| | There's a very good chance | There will be |
| | that | |
| | The chance are that in all | |
| | probability | |
| Yes | Probably | |
| | Almost certainly | |
| | I think so | |

| No | I'm almost sure | There won't | | | |
|----|------------------------------------|--------------|--|--|--|
| | I'm pretty certain | be | | | |
| | In al probability | | | | |
| | The chances are | | | | |
| No | Probably not | Probably not | | | |
| | I don't think so | | | | |
| | It's highly unlikely | | | | |
| | There's very little chance of that | | | | |
| | happening | | | | |

Work in pairs. Take turns to ask and answer the following questions, expressing probability that the event will or will not happen

Do you think that:

- 1. The Olympic Games in their present form will die out?
- 2. The Indonesia will ever have a woman President?
- 3. There will be an explosion at a nuclear power station?
- 4. Our country will ever manage to send a man to Mars?

E. How to express uncertainty and doubt

When you are not sure, or doubtful, whether something will happen in the future.

Here are some phrases you can use?

| | It's possible | l suppose |
|------------------------------|-------------------------|-----------|
| | There might be | |
| | It could happen | |
| | It is not impossible | |
| Well | There's always a chance | |
| | You never know, of | |
| course No one can say for | | |
| | | |
| | certain | |
| | Possibly | |
| | Perhaps, | |
| | Maybe, | |

| But | I wouldn't like to say for certain | | |
|-----|------------------------------------|--|--|
| | I'm not really sure | | |
| | I doubt it | | |
| | I have my doubtd | | |
| | It's doubtful | | |
| | It's highly unlikely | | |

Work inpairs. Take turns to ask and answer the following questions, expressing uncertainty or doubt that the event will happen.

Do you think that:

- 1. People will ever live to be at least 150?
- 2. There will ever be a world Government?
- 3. Cities will be built under the sea?
- 4. There will be a Third World War by 1990?
- 5. Africa will become united, with one Government and President for the whole continent?
- 6. English will become the world language?
- 7. It will be possible to go on holiday to the moon in the next fifty years?
- 8. A method will soon be found to detect and prevent earthquakes?

F. How to express ignorance or lack of knowledge

When you have no idea whether or not something will happen in the future here are some phrases you can use:

e.g do you think there'll be a third World War by 1990?

I really wouldn't like to say
I must admit, I don't know
I've (really) no idea
I heven't a clue
Who knows?

Your guess ia as good as mine
How should I know?
It's impossible to say

PRACTICE 4

Work in pairs. Take turns to ask and answer the following questions, expressing ignorance or lack of knowledge about whether the event will ever happen.

Do you think (that):

- 1. Unclear weapons will one day be hanned?
- 2. Every home will have its own computer?
- 3. Marriage will die out?
- 4. There will ever be peace in the world?
- 5. The world will soon come to

G. How to give rasons for your certainty or uncertainty

When you want to give a reason for your certainty or uncertainty, here are some phrases you can use:
e.g. why are you so sure that England will win the next World Cup?

| Because | | (they | haver | n't lo | st a |
|----------------------------|-------------|----------|--------|---------|--------|
| For the simple reason that | | match | for | over | two |
| Owing to | The fact | years) | | | |
| Mainly due to that | | | | | |
| Because of | (their unbe | aten red | ord ov | ver the | e past |
| On account of | two years) | | | | |

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Ferri Susanto, S.Pd. M.Pd, born in Bengkulu, December 8, 1975. Now is a lecturer at the Sharia Faculty and the Tadris Faculty (Tarbiyah English) IAIN (State Islamic Institute) Bengkulu. He lives in the city of Bengkulu. Since graduating from high school in 1995, he continued his education at the Teaching Faculty of English

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His works: Improving speaking skill strategies, the relationship between teacher attitudes towards school principal management and principal school supervision and teacher performance in Bengkulu city MAN, the between educators' attitudes towards relationship leadership management and supervision with educators' performance, the correlation among educators' attitude toward the leadership management and maintenance with educators' understanding of educational institutions. An academic Perspective is an analysis Method of facial Expressions on Joking the Internet at the Social Media (published by International Journal of Advances in Social and Economics), English Taboo language as knowledge Power Analysis for Identifying Transferable Saying English Taboo on Internet. The views of the floating Cooperative Principles as approaching of the floating Maxim in Talk Show. The Venn Diagram Effect as one of Strategies Cooperative Learning Improving For Comprehension In Descriptive Text for Law (as a Sample approaching of Quasy Experimental with Non-Equivalent Control Group Design In English Specific Purpose For law), English Speaking Expression Phrases. Reading, Encoding, Annotating, and Pondering Technique As Learning Process In Pandemic Era to Improve Reading Comprehension Stability or Students (Published by International Journal of Educational Research & Social Sciences).

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Dr. Syamsul Rizal is senior lecturer of English for Specific (ESP) and Purpose English Teaching Language Research (ELTR) at State Institute for Islamic Studies of Bengkulu. He was born in Banda Aceh on January 29, 1969 completed his elementary school in the year 1882, junior high school in 1985, and senior high schoolin 1988inBanda Acehof Nanggroe Aceh

Darussalam province, Indonesia. His interest in the field of English teaching makes it major in English S1 at the Faculty of Tarbiyah IAIN Ar-Raniry which was completed in 1995. In 1998 he graduated from program breeding young lecturer IAIN across the Indonesian education lasts for 6 months from IAIN (now UIN) Syarif Hidayatullah State Islamic University Jakarta. In 1999 at the request of the chairman of the STAIN Bengkulu through the Minister of Religion he was assigned as an English lecturer at the STAIN (now IAIN) Bengkulu up to now. In 2004 he continued his graduate (S2) program in the field of English Language Education at SriwijayaUniversity of Palembang and completed it in 2006. In 2010 he was elected as one of the lecturers in Indonesia and get a scholarship from the Indonesian government to follow the doctoral Sandwich Program at Illinois University of the United States as a visiting scholar for 4 months to

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